

Context

| | |
|---|---|
| Main objective of the project | Exchange of Good Practices |
| Project Title | The child is a researcher and a practitioner |
| Project Start Date (yyyy-mm-dd) | 2020-12-01 |
| Project Total Duration | 24 months |
| Project End Date (yyyy-mm-dd) | 2022-11-30 |
| National Agency of the Applicant Organisation | LV01 Valsts izglītības attīstības aģentūra (State Education Development Agency) |
| Language used to fill in the form | English |

For further details about the available Erasmus+ National Agencies, please consult the following page:

<https://ec.europa.eu/programmes/erasmus-plus/contact>

Project Summary

Please provide a short summary of your project. Please recall that this section (or part of it) may be used by the European Commission, Executive Agency or National Agencies in their publications. It will also feed the Erasmus+ Project Results Platform.

Be concise and clear and mention at least the following elements: context/background of project; objectives of your project; number and profile of participants; description of activities; methodology to be used in carrying out the project; a short description of the results and impact envisaged and finally the potential longer term benefits. The summary will be publicly available in case your project is awarded.

In view of further publication on the Erasmus+ Project Results Platform, please also be aware that a comprehensive public summary of project results will be requested at report stage(s). Final payment provisions in the contract will be linked to the availability of such summary.

Please provide a translation in English. This summary will be publicly available in case your project is awarded.

Participating Organisations

Applicant Organisation

| Organisation ID | Legal Name | Country |
|-----------------|---|---------|
| E10244580 | Rigas 224. pirmsskolas izglitibas iestade | Latvia |

Partner Organisations

| Organisation ID | Legal Name | Country |
|-----------------|--|----------|
| E10174058 | Vrije gesubsidieerde kleuterschool de kleuterark | Belgium |
| E10113076 | EI SOL DE PORTOCARRERO | Spain |
| E10246710 | 4th Kindergarden of Agios Nikolaos (4o Νηπιαγωγείο Αγίου Νικολάου) | Greece |
| E10080547 | kindergarten 8 "Bodra smyana" | Bulgaria |
| E10205737 | Tallinna Lasteaed Vesiroos | Estonia |

Budget Summary

This section summarises the budget you have requested and provides a breakdown per participating school. In case your project is approved, each of the participating schools will be offered a separate contract with their own budget.

Note on budget capping: According to the Programme Guide, the project budget for School Exchange Partnerships is limited to 16 500 EUR per school and per year of project duration (Special Needs Support and Exceptional Costs for Expensive Travel do not count for this cap). For your project, the current budget cap is 198,000 EUR. Please note that this cap applies to the partnership as a whole, while there is no limitation on how these funds can be divided between the schools participating in the project.

Project Budget Summary

| Budget items | Grant |
|--|-----------------------|
| Project Management and Implementation | 42.000,00 EUR |
| Learning, Teaching Training Activities | 106.880,00 EUR |
| Total Grant | 148.880,00 EUR |

Learning, Teaching, Training Activities

| Id | Activity Type | Travel Grant | Grant for Exceptional Costs for Expensive Travel | Individual Support Grant | Linguistic Support Grant | Grant |
|--------------------|--|----------------------|---|---------------------------------|---------------------------------|-----------------------|
| C1 | Short-term joint staff training events | 5.800,00 EUR | 0,00 EUR | 12.720,00 EUR | 0,00 EUR | 18.520,00 EUR |
| C2 | Short-term joint staff training events | 6.180,00 EUR | 0,00 EUR | 10.600,00 EUR | 0,00 EUR | 16.780,00 EUR |
| C3 | Short-term joint staff training events | 6.180,00 EUR | 0,00 EUR | 10.600,00 EUR | 0,00 EUR | 16.780,00 EUR |
| C4 | Short-term joint staff training events | 7.540,00 EUR | 0,00 EUR | 10.600,00 EUR | 0,00 EUR | 18.140,00 EUR |
| C5 | Short-term joint staff training events | 6.860,00 EUR | 0,00 EUR | 10.600,00 EUR | 0,00 EUR | 17.460,00 EUR |
| C6 | Short-term joint staff training events | 6.480,00 EUR | 0,00 EUR | 12.720,00 EUR | 0,00 EUR | 19.200,00 EUR |
| Total Grant | | 39.040,00 EUR | 0,00 EUR | 67.840,00 EUR | 0,00 EUR | 106.880,00 EUR |

Budget per Organisation

| Organisation | Country of Organisation | Grant |
|--|-------------------------|---------------|
| kindergarten 8 "Bodra smyana" | Bulgaria | 23.628,00 EUR |
| EI SOL DE PORTOCARRERO | Spain | 24.988,00 EUR |
| Vrije gesubsidieerde kleuterschool de kleuterark | Belgium | 23.628,00 EUR |
| Tallinna Lasteaed Vesiroos | Estonia | 23.504,00 EUR |
| Rigas 224. pirmsskolas izglitibas iestade | Latvia | 28.824,00 EUR |
| 4th Kindergarten of Agios Nikolaos (4ο Νηπιαγωγείο Αγίου Νικολάου) | Greece | 24.308,00 EUR |

Budget details kindergarten 8 "Bodra smyana" - E10080547

| Budget items | Grant |
|--|----------------------|
| Project Management and Implementation | 6.000,00 EUR |
| Learning, Teaching Training Activities | 17.628,00 EUR |
| Total Grant | 23.628,00 EUR |

Budget details EI SOL DE PORTOCARRERO - E10113076

| Budget items | Grant |
|--|----------------------|
| Project Management and Implementation | 6.000,00 EUR |
| Learning, Teaching Training Activities | 18.988,00 EUR |
| Total Grant | 24.988,00 EUR |

Budget details Vrije gesubsidieerde kleuterschool de kleuterark - E10174058

| Budget items | Grant |
|--|----------------------|
| Project Management and Implementation | 6.000,00 EUR |
| Learning, Teaching Training Activities | 17.628,00 EUR |
| Total Grant | 23.628,00 EUR |

Budget details Tallinna Lasteaed Vesiroos - E10205737

| Budget items | Grant |
|--|----------------------|
| Project Management and Implementation | 6.000,00 EUR |
| Learning, Teaching Training Activities | 17.504,00 EUR |
| Total Grant | 23.504,00 EUR |

Budget details Rigas 224. pirmsskolas izglitibas iestade - E10244580

| Budget items | Grant |
|--|----------------------|
| Project Management and Implementation | 12.000,00 EUR |
| Learning, Teaching Training Activities | 16.824,00 EUR |
| Total Grant | 28.824,00 EUR |

Budget details 4th Kindergarden of Agios Nikolaos (4o Nηπιαγωγείο Αγίου Νικολάου) - E10246710

| Budget items | Grant |
|--|----------------------|
| Project Management and Implementation | 6.000,00 EUR |
| Learning, Teaching Training Activities | 18.308,00 EUR |
| Total Grant | 24.308,00 EUR |

Timetable

Please list and describe all project activities and indicate an approximate timing when they will start. In particular, you should include project activities other than the Learning, Teaching, Training activities, for example: project management meetings, dissemination activities and other local activities and events in each school.

Note that Learning, Teaching and Training activities will be listed in this table automatically once you have created them in the dedicated section of the form: Learning Teaching Training

| ID | Activity Type | Starting Period | Description |
|----|--|-----------------|---|
| P1 | Other Project Events | 12-2020 | Project kick-off meeting |
| C1 | Short-term joint staff training events | 01-2021 | Research using the environment |
| P2 | Other Project Events | 01-2021 | WG meeting lead by LV |
| C2 | Short-term joint staff training events | 03-2021 | Using outdoor education for teaching STE(A)M |
| P3 | Other Project Events | 03-2021 | WG meeting lead by BE |
| C3 | Short-term joint staff training events | 04-2021 | Mathematics and art inspire children to be creative |
| P4 | Other Project Events | 04-2021 | WG meeting lead by BG |
| C4 | Short-term joint staff training events | 10-2021 | Agro-ecology since preschool |
| P5 | Other Project Events | 10-2021 | WG meeting lead by ES |
| C5 | Short-term joint staff training events | 03-2022 | Discovering the environment along with a Bee-Bot |
| P6 | Other Project Events | 03-2022 | WG meeting lead by EL |
| C6 | Short-term joint staff training events | 04-2022 | Children learning environment |
| P7 | Other Project Events | 04-2022 | WG meeting lead by EE |
| P8 | Other Project Events | 09-2022 | WG meeting about dissemination events |

Participating Organisations

Applicant Organisation Details

| | |
|--------------------------------|---|
| Organisation ID | E10244580 |
| Legal name | Rīgas 224. pirmsskolas izglītības iestāde |
| Legal name (National language) | Rīgas 224.PII |
| National ID (if applicable) | 3601901957 |
| Address | Prūšu iela 82 |
| Country | Latvia |
| Postal Code | LV-1057 |
| City | Rīga |
| Website | https://katalogs-iksd.riga.lv/lestade/R224PPII |
| Telephone | +37167848421, +37167848422 |



Profile

Type of Organisation

School/Institute/Educational centre – General education
(pre-primary level)

Is the organisation a public body?

Yes

Is the organisation a non-profit?

Yes

Legal Representative

| | |
|------------------------------|-----------------|
| Title | Mrs |
| Gender | Male |
| First Name | Inessa |
| Family Name | Sapeško |
| Position | headmaster |
| Email | r224pii@riga.lv |
| Telephone | +37167848421 |
| Preferred Contact | No |
| Same address as organisation | Yes |
| Address | Prūšu iela 82 |
| Country | Latvia |
| Postal Code | LV-1057 |
| City | Riga |

Contact Person

| | |
|------------------------------|---------------------|
| Title | Mrs |
| Gender | Female |
| First Name | Ilze |
| Family Name | Spunde |
| Position | coordinator |
| Email | ilze.spunde@riga.lv |
| Telephone | +37167043611 |
| Preferred Contact | Yes |
| Same address as organisation | Yes |
| Address | Prūšu iela 82 |
| Country | Latvia |
| Postal Code | LV-1057 |
| City | Riga |

Background And Experience

Please briefly present the school and include the following information:

- General information (e.g. the covered programmes/levels of education, number of staff and learners in the school)
- What is the school's motivation to join this project?
- Who will be the key people in charge of running the project in your school? In case these persons leave their post in the future, who will take over their role?
- Is there any specific experience or expertise that this school and its staff can contribute to the project?

Riga preschool No 224 is a municipal institution and currently implements 2 educational programmes – “Minority programme” for children with Russian mother tongue and “General pre-school education program” for children with Latvian mother tongue. From 2019 the new pre-school education program has started to implement with 7 training areas incl. STEM subjects. The pre-school is involved in the project “School 2030”.

The pre-school employs 60 staff, from them 30 teachers. Pre-school has 2 music teachers, 1 sports teacher, and 2 speech therapists. Pre-school has 222 learners in age from 1,6 till 7 years (11 classes).

The school has started the new educational programme based on competence approach and has to develop new teaching materials and teachers has to learn new teaching methods. One of the new methods could be how to use outdoor space and environment around the kindergarten for the learning purposes. Our aim in future is that 1/3 of learning activities will take place outdoor. How to tackle with different challenges – weather, hygiene, teaching methods. In this stage it is important to have knowledge of other European countries, to make a transnational network of similarly acting and thinking teachers and schools. This will be the first experience in Erasmus+ programme that will give the transnational dimension of the ideas and experience to the teachers and pre-school as institution.

The pre-school will involve in the project coordination the school administration – head and deputy head of methodological work, who has the experience in programmes and teaching process. Head has experience with another Erasmus+ project No. 205-1-LV01-KA219-013421_1 as coordinator. The project manager with IPMA certificate level C will be involved with experience in leading different Erasmus+ projects in Riga municipality. The teachers will be involved into LTTA and local activities. Staff rotation will result in employee engagement with a similar level of knowledge and experience.

The pre-school has already started the implementation of competencies-based education, new methods has started to elaborate and piloted in 2019/2020 school year. The pre-school is situated in the neighborhoods of the city with green area around the school. Pre-school has well equipped playground and eco pathway with different nature objects. The staff has completed courses on introducing new programme on competencies approach. The pre-school has very good traditions with cooperation with parents.

Does this school have a valid eTwinning school label?

No

Various labels exist for successful eTwinning projects and schools. Before answering this question, please make sure that you are familiar with the concept of the eTwinning school label. You can find more information about the eTwinning school label here: <https://www.etwinning.net/en/pub/recognition/etwinning-school-labels.htm>

Has the organisation participated in a European Union granted project in the 3 years preceding this application?

No

Partner Organisation details

| | |
|--------------------------------|--|
| Organisation ID | E10174058 |
| Legal name | Vrije gesubsidieerde kleuterschool de kleuterark |
| Legal name (National language) | Vrije kleuterschool De Kleuterark |
| National ID (if applicable) | 25171 |
| Address | Marktstraat 15 |
| Country | Belgium |
| Postal Code | 9990 |
| City | Maldegem |
| Website | www.dearkmaldegem.be/kleuterark |
| Telephone | +3250729887 |



Profile

Type of Organisation

School/Institute/Educational centre – General education
(pre-primary level)

Is the organisation a public body?

Yes

Is the organisation a non-profit?

Yes

Legal Representative

| | |
|------------------------------|---------------------------|
| Title | Mrs |
| Gender | Female |
| First Name | Griet |
| Family Name | Devriendt |
| Position | principal |
| Email | dekleuterark@maricolen.be |
| Telephone | +3250729887 |
| Preferred Contact | No |
| Same address as organisation | Yes |
| Address | Marktstraat 15 |
| Country | Belgium |
| Postal Code | 9990 |
| City | Maldegem |

Contact Person

| | |
|------------------------------|-------------------------|
| Title | Mr. |
| Gender | Male |
| First Name | John |
| Family Name | Matthys |
| Position | teacher |
| Email | john.matthys@telenet.be |
| Telephone | +32494769373 |
| Preferred Contact | Yes |
| Same address as organisation | Yes |
| Address | Marktstraat 15 |
| Country | Belgium |
| Postal Code | 9990 |
| City | Maldegem |

Background And Experience

Please briefly present the school and include the following information:

- General information (e.g. the covered programmes/levels of education, number of staff and learners in the school)
- What is the school's motivation to join this project?
- Who will be the key people in charge of running the project in your school? In case these persons leave their post in the future, who will take over their role?
- Is there any specific experience or expertise that this school and its staff can contribute to the project?

Vrije gesubsidieerde kleuterschool Zusters Maricolen is an autonomous kindergarten (General education/pre-primary school) with 220 children (12 classes): 75 children over 5 classes in the preschool/kindergarten (age 2,6 till 4), 65 children divided into 4 classes (age 4 till 5) and 80 children over 4 classes (age 5 till 6). An additional pure preschool class (age 2,6) will be established during the 2nd semester. There is one special care teacher who assists development threatened children and there is one itinerant teacher who learns immigrant children the Flemish language. We also have two sports teachers and an ITC-teacher. All 18 teachers want to cooperate and contribute to the project on a school level. 12 of the 18 staff members would like to participate in one of the possible mobility's. The school is very motivated to learn from the experiences of other European schools. They always strive to improve their pedagogical approaches and their classroom management. As a school we lay for two years priorities which we would do in retraining. We do this in individual and school-based sessions. Every year we organize three teacher training days.

We have already a very good quality evaluation system. each child is evaluated on every aspects of his personality by the class-teacher (with the on-line child evaluation system IK-KLIK). Parents are kept informed of the progress of their child through individual contacts with parents.

The theme of the future European project is very appealing to us as autonomous kindergarten. The needs of each child are our main focus! One of our school priorities for the next 3 years is to expand the outdoor space of our school into a real learning environment. We believe that we can learn a lot from our foreign partners. How can we integrate influences of STEM into the game in the outdoor space in a playful way? We brainstormed about what we could possibly accomplish on a European level. We want to make our school an open school. Where children are challenged both inside and outside to gain and deepen new learning experiences.

What added value can outdoor learning have for the children of our school? Can we make new tools? We are convinced that a European project will improve our education quality. The experiences we gain, we can then pass on to other nursery schools in Flanders and Europe.

All teachers want to increase their expertise in outdoor learning in order to increase the learning level of all students. We are also convinced that as a school we still have many opportunities for growth.

One of the teachers of the Erasmus group (5 members) will act as coordinator.

We are currently setting up a play forest at school with the teachers' team in collaboration with specialists from the province.

During this project, the project partners from Europe can make use of this expertise. During the project we can enrich this play learning forest with STEM elements.

Does this school have a valid eTwinning school label?

No

Various labels exist for successful eTwinning projects and schools. Before answering this question, please make sure that you are familiar with the concept of the eTwinning school label. You can find more information about the eTwinning school label here: <https://www.etwinning.net/en/pub/recognition/etwinning-school-labels.htm>

Has the organisation participated in a European Union granted project in the 3 years preceding this application?

Yes

Please indicate:



Erasmus+

| EU Programme | Year | Project Identification or Contract Number | Applicant/Beneficiary Name |
|--------------|------|---|----------------------------|
|--------------|------|---|----------------------------|

| | | | |
|----------|------|----------------------------|---|
| Erasmus+ | 2017 | 2015-1-LV01-KA219-013421_3 | Rīgas 252. pirmsskolas izglītības iestāde |
|----------|------|----------------------------|---|



Partner Organisation details

| | |
|--------------------------------|--|
| Organisation ID | E10113076 |
| Legal name | EI SOL DE PORTOCARRERO |
| Legal name (National language) | EI SOL DE PORTOCARRERO |
| National ID (if applicable) | 04601907 |
| Address | C/JARA S/N |
| Country | Spain |
| Postal Code | 04716 |
| City | ALMERIA |
| Website | www.eisoldeportocarrero.com |
| Telephone | +34697950391, +34950579722 |
| Fax | +34950579723 |



Profile

Type of Organisation

School/Institute/Educational centre – General education
(pre-primary level)

Is the organisation a public body?

Yes

Is the organisation a non-profit?

Yes

Legal Representative

| | |
|------------------------------|-----------------------|
| Title | Mrs |
| Gender | Female |
| First Name | Carmen María |
| Family Name | Jiménez Ropero |
| Position | Director |
| Email | cmjimenez80@gmail.com |
| Telephone | +34697950391 |
| Preferred Contact | No |
| Same address as organisation | Yes |
| Address | C/JARA S/N |
| Country | Spain |
| Postal Code | 04716 |
| City | ALMERIA |

Contact Person

| | |
|------------------------------|-----------------------|
| Title | Mrs. |
| Gender | Female |
| First Name | Carmen María |
| Family Name | Jiménez Ropero |
| Position | Director |
| Email | cmjimenez80@gmail.com |
| Telephone | +34677026894 |
| Preferred Contact | Yes |
| Same address as organisation | Yes |
| Address | C/JARA S/N |
| Country | Spain |
| Postal Code | 04716 |
| City | ALMERIA |

Background And Experience

Please briefly present the school and include the following information:

- General information (e.g. the covered programmes/levels of education, number of staff and learners in the school)
- What is the school's motivation to join this project?
- Who will be the key people in charge of running the project in your school? In case these persons leave their post in the future, who will take over their role?
- Is there any specific experience or expertise that this school and its staff can contribute to the project?

The E.I Sol de Portocarrero is a 2nd cycle public school of early childhood education-kindergarten, in Las Norias de Daza-El Ejido(Almería). Teaching is taught from the age of 3 to 6. Our Centre has three classes of 3 years: 62 children, 4 years: 65 children and 5 years: 73 children (9 classes - 200 children).

As for the organization of teaching staff, it is structured as follows: It has a cloister of 14 teachers (plus 3 non-teaching staff and 2 specialists in Catholic and Islamic religion).

The motivation is to foster the staff professional development experiences according to our needs and thus expand the perspectives of our students and increase their aspirations.

- Create a school connected to the world, to other pre-schools: open, dynamic, flexible, innovative and international.
- Encourage the learning of the language to improve the acquisition of intercultural, emotional and social skills from early levels.
- Promote actions in each of the sectors of the educational community to promote a climate of positive coexistence and inclusion.
- Improve the skills of the management team at the level of organization, management and coexistence.
- Knowledge of the operation of other European pre-schools and exchange of good practices.
- Improvement of the results of our students.

The people in charge of the project would be: The director of the school that will assume the position of coordinator and the Head of Studies. In case of not being able the director will assume the position the Head of Studies.

We can contribute:

- Our experience in Erasmus+ project, with our project "Speaking from the heart".
- Our climate and our area is ideal for working with students in outdoor spaces and with work to care for the environment. In addition, our province is characterized by having large protected areas. We are also characterized by the work of intensive agriculture. We are called the "Huerta de Europa".

Does this school have a valid eTwinning school label?

No

Various labels exist for successful eTwinning projects and schools. Before answering this question, please make sure that you are familiar with the concept of the eTwinning school label. You can find more information about the eTwinning school label here: <https://www.etwinning.net/en/pub/recognition/etwinning-school-labels.htm>

Has the organisation participated in a European Union granted project in the 3 years preceding this application?

Yes

Please indicate:

| EU Programme | Year | Project Identification or Contract Number | Applicant/Beneficiary Name |
|--------------|------|---|----------------------------|
| Erasmus+ | 2018 | 2018-1-ES01-KA101-048462 | EI SOL DE PORTOCARRERO |



Partner Organisation details

| | |
|--------------------------------|--|
| Organisation ID | E10246710 |
| Legal name | 4th Kindergarden of Agios Nikolaos (4ο Νηπιαγωγείο Αγίου Νικολάου) |
| Legal name (National language) | 4th Kindergarden of Agios Nikolaos (4ο Νηπιαγωγείο Αγίου Νικολάου) |
| Address | ΠΕΡΙΟΧΗ ΠΙΣΣΙΔΕΣ |
| Country | Greece |
| P.O. Box | T.Θ.4 |
| Postal Code | 72100 |
| City | Άγιος Νικόλαος |
| Website | |
| Telephone | +306943855668, +302841090011 |
| Fax | +302841028686 |

Profile

| | |
|------------------------------------|---|
| Type of Organisation | School/Institute/Educational centre – General education (pre-primary level) |
| Is the organisation a public body? | Yes |
| Is the organisation a non-profit? | Yes |

Legal Representative

| | |
|------------------------------|---------------------|
| Title | Mrs. |
| Gender | Female |
| First Name | Georgia |
| Family Name | Kalyva |
| Position | Headmaster |
| Email | kalivageo@gmail.com |
| Telephone | +302841028686 |
| Preferred Contact | No |
| Same address as organisation | Yes |
| Address | ΠΕΡΙΟΧΗ ΠΙΣΣΙΔΕΣ |
| Country | Greece |
| P.O. Box | T.Θ.4 |
| Postal Code | 72100 |
| City | Άγιος Νικόλαος |

Contact Person

| | |
|------------------------------|---------------------|
| Title | Mrs. |
| Gender | Female |
| First Name | Georgia |
| Family Name | Kalyva |
| Position | Headmaster |
| Email | kalivageo@gmail.com |
| Telephone | +302841028686 |
| Preferred Contact | Yes |
| Same address as organisation | Yes |
| Address | ΠΕΡΙΟΧΗ ΠΙΣΣΙΔΕΣ |
| Country | Greece |
| P.O. Box | Τ.Θ.4 |
| Postal Code | 72100 |
| City | Άγιος Νικόλαος |

Background And Experience

Please briefly present the school and include the following information:

- General information (e.g. the covered programmes/levels of education, number of staff and learners in the school)
- What is the school's motivation to join this project?
- Who will be the key people in charge of running the project in your school? In case these persons leave their post in the future, who will take over their role?
- Is there any specific experience or expertise that this school and its staff can contribute to the project?

4th kindergarten of Agios Nikolaos is a municipal institution and implements "General pre-school education program" for children (4-6 years old). The school has 87 students aged 4-6 years.

There are 6 teachers of basic programme and 2 special education teachers that help students with learning difficulties. Once per week a psychologist and a social worker are employed in the school unit.

Our organization has not participated in a European Union granted project yet. Our motivation to engage in this project is to share with experience with the activities we are already implementing and create new ones, enriching our education programme.

The school will involve in the project with coordination of the school Headmaster. She is also teacher of a class with 22 pupils. All the teachers of the school will be involved in the activities that are needed for the project. Staff rotation will result in employee engagement with a similar level of knowledge and experience.

We can contribute is to include in the project the robotics activities with the bee bot that we are already implementing and share with outdoor activities.

Does this school have a valid eTwinning school label?

No

Various labels exist for successful eTwinning projects and schools. Before answering this question, please make sure that you are familiar with the concept of the eTwinning school label. You can find more information about the eTwinning school label here: <https://www.etwinning.net/en/pub/recognition/etwinning-school-labels.htm>

Has the organisation participated in a European Union granted project in the 3 years preceding this application?

No

Partner Organisation details

| | |
|--------------------------------|-------------------------------|
| Organisation ID | E10080547 |
| Legal name | kindergarten 8 "Bodra smyana" |
| Legal name (National language) | |
| National ID (if applicable) | 800299 |
| Address | ul. "General Kolev" 13 |
| Country | Bulgaria |
| Postal Code | 9300 |
| City | Dobrich |
| Website | |
| Telephone | +35958602331 |



Profile

Type of Organisation

School/Institute/Educational centre – General education
(pre-primary level)

Is the organisation a public body?

Yes

Is the organisation a non-profit?

No

Legal Representative

| | |
|------------------------------|------------------------|
| Title | Mrs. |
| Gender | Female |
| First Name | Kristina |
| Family Name | Foteva |
| Position | principal |
| Email | k_foteva@abv.bg |
| Telephone | +35958602331 |
| Preferred Contact | No |
| Same address as organisation | Yes |
| Address | ul. "General Kolev" 13 |
| Country | Bulgaria |
| Postal Code | 9300 |
| City | Dobrich |

Contact Person

| | |
|------------------------------|-------------------------|
| Title | Mrs. |
| Gender | Female |
| First Name | Margarita |
| Family Name | Bozhanova |
| Position | teacher |
| Email | bodrasmyana_1963@abv.bg |
| Telephone | +35958602331 |
| Preferred Contact | Yes |
| Same address as organisation | Yes |
| Address | ul. "General Kolev" 13 |
| Country | Bulgaria |
| Postal Code | 9300 |
| City | Dobrich |

Background And Experience

Please briefly present the school and include the following information:

- General information (e.g. the covered programmes/levels of education, number of staff and learners in the school)
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- Who will be the key people in charge of running the project in your school? In case these persons leave their post in the future, who will take over their role?
- Is there any specific experience or expertise that this school and its staff can contribute to the project?

Kindergarten 8 "Bodra Smyana" is municipal institution, 141 children are being educated. They are between the ages of 3 and 7 years, divided in 6 age groups. The kindergarten has good material base – interactive boards, Bee Bot, educational platform Envision (one computer with multiple mice). Conditions for development of the mathematical and constructive skills are created – Froebel's tiles, and Cuisenaire's rods. In the kindergarten there is a gym and a logopaedic room. There is also a big beautiful yard where different areas are created – for play and motor activity, for outdoor drawing, fairy-tale corner and for growing flowers.

In the kindergarten are working 12 pedagogical specialists, speech therapist and a music teacher. The teachers are moving the education outdoors, into the nature in the yard, and organizing many games and events together with the parents. The team works based on guidelines which comply with state education framework. It develops the artistic, emotional and intellectual abilities of children and is preparing them for school. Experimentation and observation are being used for lesson's development. Digital devices are also being used in children's education. The goal of the team is to make sure children are growing up happy and confident in their skills and abilities.

The project will have a positive impact on teachers, children and their parents. It will combine our aspirations to help children grow up into independent personalities with skills to understand the relations between nature phenomena, to experiment, to learn through art, to use their mathematics and apply their knowledge into practice.

Our pedagogic staff will increase their skills to apply new educational methods. They will organize the educational environment in the rooms and outdoors in the yard. They will develop the lessons and include in them the STEM education. These lessons will motivate children to experiment and learn actively. Teachers will exchange good pedagogical practices and will apply new methods in their future work.

All teachers and the management will participate in the project. The principal has an administrative and managerial role in the project. It will be her duty to unite everyone's efforts and motivate the participants. She will also promote the project's activities in the community. All teachers have professional qualities and all of them will participate. If someone leaves their position, the new candidate will be chosen based on system for selection of professional personnel.

The pedagogical team and the management have successful experience in working with national programs and projects. They also have experience in project from Comenius program. There is material base which secures the execution of the STEM subjects.

Teachers' internal qualifications are focused towards the use of new educational technologies and particular STEM training. They develop lessons using innovative methods and digital devices.

Does this school have a valid eTwinning school label?

No

Various labels exist for successful eTwinning projects and schools. Before answering this question, please make sure that you are familiar with the concept of the eTwinning school label. You can find more information about the eTwinning school label here: <https://www.etwinning.net/en/pub/recognition/etwinning-school-labels.htm>

Has the organisation participated in a European Union granted project in the 3 years preceding this application?

No

Partner Organisation details

| | |
|--------------------------------|--|
| Organisation ID | E10205737 |
| Legal name | Tallinna Lasteaed Vesiroos |
| Legal name (National language) | Tallinna Lasteaed Vesiroos |
| National ID (if applicable) | 75018911 |
| Address | Sütiste tee 8 |
| Country | Estonia |
| Postal Code | 13411 |
| City | Tallinn |
| Website | www.lavesiroos.ee |
| Telephone | +3726521640, +3726521641 |
| Fax | +3726521641 |



Profile

Type of Organisation

School/Institute/Educational centre – General education
(pre-primary level)

Is the organisation a public body?

Yes

Is the organisation a non-profit?

Yes

Legal Representative

| | |
|------------------------------|------------------------|
| Title | Mrs. |
| Gender | Female |
| First Name | Jaanika |
| Family Name | Raudsepp |
| Position | Headmaster |
| Email | direktor@lavesiroos.ee |
| Telephone | +37256501135 |
| Preferred Contact | No |
| Same address as organisation | Yes |
| Address | Sütiste tee 8 |
| Country | Estonia |
| Postal Code | 13411 |
| City | Tallinn |

Contact Person

| | |
|------------------------------|--------------------------|
| Title | Mrs. |
| Gender | Female |
| First Name | Rahel |
| Family Name | Rist |
| Position | Educational technologist |
| Email | rahel.rist@lavesiroos.ee |
| Telephone | +37256980182 |
| Preferred Contact | Yes |
| Same address as organisation | Yes |
| Address | Sütiste tee 8 |
| Country | Estonia |
| Postal Code | 13411 |
| City | Tallinn |

Background And Experience

Please briefly present the school and include the following information:

- General information (e.g. the covered programmes/levels of education, number of staff and learners in the school)
- What is the school's motivation to join this project?
- Who will be the key people in charge of running the project in your school? In case these persons leave their post in the future, who will take over their role?
- Is there any specific experience or expertise that this school and its staff can contribute to the project?

The Tallinn Kindergarten Vesiroos was founded in Tallinn in 1971 under the name of the Kindergarten no 12. In 1997 the Kindergarten was renamed Tallinna Lasteaed Vesiroos. Tallinn kindergarten Vesiroos is situated capital of Estonia (Tallinn), in the district of Mustamäe. Value based learning, health, outdoor learning, nature and music are our main priorities. Our kindergarten is attended by 205 children ages 2-7 years. 11 groups - 18 to 24 children for each group. Usually groups are made up of pupils of the same age. We have one levelling group and two adjustment group. In the kindergarten works 44 people, 27 employees are teachers.

The foundation of our kindergarten learning education is value-based education, focusing on values such as growth, collaboration, innovativeness and safety. All of our teachers understand the importance of lifelong learning and they appreciate every new challenge what each new project provides.

Our kindergarten is favourably located – it is in a residential area but also surrounded by greenery and a naturally diverse landscape. The neighbouring Sütiste forest park provides ample opportunities for holding educational walks and hikes as well as organising sports, music and outdoor activities.

In 2018, we hired the educational technologist who supports our teachers and helps them find new ways to teach kids through technology. The teacher can use different methods and educational robots to capture the children`s attention and assess their learning progress.

STEAM is a new thing for us and we are more than ready to learn and collect some new learning approaches and ideas from our colleagues in other EU countries.

The key people are headmaster, headteacher and educational technologist, who will be coordinating the project activities. Every teacher who will take part of this project have a opportunity to fill in and represent their ideas and everyday work with children and parents.

Besides pre-school educators, there are other specialists working in pre-school. They are music teachers, special educators and speech therapists, educational technologist, swimming coach.

We have experience in Comenius, Erasmus+ K1, K2, environmental projects and Nordplus junior projects, teacher exchanges and other projects inside of Estonia.

Does this school have a valid eTwinning school label?

No

Various labels exist for successful eTwinning projects and schools. Before answering this question, please make sure that you are familiar with the concept of the eTwinning school label. You can find more information about the eTwinning school label here: <https://www.etwinning.net/en/pub/recognition/etwinning-school-labels.htm>

Has the organisation participated in a European Union granted project in the 3 years preceding this application?

Yes

Please indicate:



| EU Programme | Year | Project Identification or Contract Number | Applicant/Beneficiary Name |
|--------------|------|---|--|
| Erasmus+ | 2018 | 2018-1-EE01-KA101-046917 | Tallinna Lasteaed Vesiroos |
| Erasmus+ | 2018 | 2018-1-LV01-KA229-047020_2 | SIA "Skolmeistars" privata pirmsskolas izglitibas iestade "Mazins ka jura" |

Project Description

Priorities and Topics

Please select the most relevant horizontal or sectoral priority according to the objectives of your project.

SCHOOL EDUCATION: Developing high quality early childhood education and care systems

If relevant, please select up to two additional priorities according to the objectives of your project.

SCHOOL EDUCATION: Increasing the levels of achievement and interest in science, technology, engineering, and mathematics

HORIZONTAL: Supporting individuals in acquiring and developing basic skills and key competences

Please select up to three topics addressed by your project

Key Competences (incl. mathematics and literacy) - basic skills

Early childhood education and care

Natural sciences

Description

Please describe the motivation for your project and explain why it should be funded.

The project addresses the specific objectives of the Europe 2020 Strategy, especially the early childhood education and such important competence for Lifelong Learning (2018) as science, technology, engineering, arts and mathematics (STE(A)M).

The importance of high-quality early childhood education and care (ECEC) is reflected in policies and programmes of the European Commission and the Member States. Early childhood is the stage at which education can most effectively influence children's development.

The ET 2020 framework supports the achievement of the following benchmarks at European level by 2020 - at least 95% of children above 4 years old should participate in early childhood education and fewer than 15% of 15-year-old should be under-skilled in reading, mathematics and science.

According to PISA 2018 survey Estonia receives the highest level, Latvia, Belgium and Spain are in the middle, students in Greece and Bulgaria scored lower than the OECD average in mathematics and science developing. Although the knowledge of pupils in the Member States has increased compared to 2015, much remains to be done.

In order to motivate more young people to engage in science, technology, engineering, arts and mathematics related careers the STE(A)M subjects should be introduced to students at an early age, creating awareness and a natural interest in them.

At present children at pre-school level do not receive enough education in STE(A)M subjects due to lack of age-appropriate and at the same time binding and diverse methods. They need more support in maintaining different levels of preparedness and understanding the STE(A)M subjects.

Education policies have been developed in each partner state, such as the introduction of competence-based education in Latvia since 2019. In each country, educators work on their own methods.

To get better learning results, educators need to come together from different countries to work together to exchange experiences and develop new innovative methods. Partners need to explore how to use pre-school outdoor space for teaching STE(A)M. Outdoor education not only help children get to know their surroundings and gain an appreciation for the natural world, but it also plays an important part in bringing their knowledge into real life, and highly contribute to their personal and social development. The reality, however, pre-schools use little or none of these outdoor options. The need is to make the area around the pre-school more adapted to outdoor learning and teaching staff needs adequate training in outdoor learning.

We are convinced that bringing together partners from all over Europe with a variety of performance indicators and different international cooperation experiences will bring the best results.

The external financing is very important for the implementation of the mentioned aims since the pre-schools that are involved do not have an extra budget for financing such activities.

What are the objectives you would like to achieve and concrete results you would like to produce? How are these objectives linked to the priorities you have selected?

The general aim of the Project is to foster excellence and innovation in pre-school education by increasing teachers and education staff capacity at transnational level:

- 1) to strengthen cooperation between early childhood education and care institutions in European countries for teaching and learning such important competence as science, technology, engineering, arts and mathematics (STE(A)M).
- 2) to foster exchange of experience between educational staff to equip teacher with tools, ideas and best practices on how to use outdoor space for learning purposes.
- 3) to strengthen collaboration with parents to raise children's readiness for school and future life.

Expected Project results:

- 1) developed, transferred and implemented innovative practices on STE(A)M teaching methods using outdoor space;
- 2) increased capacity and professionalism of the ECEC institutions to work at EU level, reinforced cooperation with partners from different countries.
- 3) fostered parents' involvement at education process;
- 4) 6 Learning/Teaching/ Training Activities have taken place in 6 countries with 120 visiting teachers involved;
- 5) 6 dissemination events organized.
- 6) the educational material – summarized experience and new methods created in English and available for wider public.
- 5) Project report prepared.
- 6) it is expected that in total 109 local teachers from the partner organizations will benefit from the project activities (from Latvia – 30, Belgium – 18, Bulgaria – 12, Spain – 14, Greece – 8, Estonia - 27 teachers);
- 7) it is expected that in total 1075 children and the same amount of their parents attending partner pre-schools will benefit from the project results (from Latvia – 222, Belgium – 220, Bulgaria – 141, Spain – 200, Greece – 87, Estonia – 205 children);
- 8) in total 105 pre-school educational institutions and teacher training institutions in partner countries (in Latvia – 35, in Belgium – 18, Bulgaria – 12, Spain – 14, Greece – 6, Estonia – 20) will be informed about project implementation and results.

The project will address Horizontal priority Supporting opportunities for all in acquiring and developing key competences, including basic skills – the project aim is to support the development of key competences for learners at pre-school level – particularly to develop the methods in the field of STE(A)M. The same in the field of school education – to develop partnership to promoting the STE(A)M approach to education through interdisciplinary teaching of STEM in cultural and environmental contexts. The Project will support professional development of all staff involved in organizing, leading and providing early childhood education and care. The Partners believe that children must be provided with a playful and age-appropriate learning environment. Through active/outdoor learning, the child develops such skills as: critical thinking, question-asking, problem-solving, oral and written self-expression, decision-making and creativity.

How are the planned activities going to lead to achievement of the project's objectives ?

The project will be organized in three main activities. The first activity "Project management", the second - "Building teaching capacity" and the third - "Information and dissemination".

The first activity "Project management" is created to ensure smooth and transparent project implementation according to the application and approved budget. It includes distribution of tasks between partners, online meetings, revise activity plan, coordinate LTT activities, dissemination activities and project results, reporting requirements. The partners will use the virtual tools for keeping up the cooperation through all project life cycle – e-Twinning, Google Doc, Skype.

"Building teaching capacity" will consists of LTT activities and local events and will be aimed at strengthening cooperation, exchanging experiences and elaborating new teaching methods and approaches in STE(A)M teaching in pre-schools using outdoor space.

The common goal will be search for methods how to reach more professional level, and to compare different teaching styles. The task of visiting teachers will be to share experience and develop new approaches and continue testing and developing methods at their own pre-schools between LTT activities.

Participation in LTT activities will give understanding of the differences between pedagogical thinking and tradition in partners' countries. Learning by sharing practices will contribute to better solutions.

The LTT activities will consist of joint teacher seminars and experience exchange involving also more teachers from hosting institution as well. The seminars will be organized on different themes in each country focusing on diverse methods and experiences and strengths of each partner.

After the LTT activities each teacher will make a report and introduce other colleagues with gained experience and methods used in the guest institution. The themes of seminars, practical experience and LTT activities reports will be summarized and will serve as the resource for the elaboration of the new teaching materials.

"Information and dissemination of project results" will be aimed to inform about project and disseminate project results. The activity will consist of such sub-activities:

1) Information activities about the project – preparing and distribution of press releases, creation of project profile in social networks (Facebook), providing information in web pages of partners' institutions to reach as far as possible wide publicity during the whole duration of the project.

2) Dissemination of project results – each partner institution will organize a seminar to reach wider groups of local stakeholders – schools, teachers, social workers, parents and others. The information about the project experience and reached outcomes will be presented. The dissemination events will take place in all partners' countries in 22nd-23rd months.

eTwinning and Erasmus+ platforms

Have you used or do you plan to use eTwinning, School Education Gateway or the Erasmus+ Project Results Platform for preparation, implementation or follow-up of your project? If yes, please describe how.

The Project has already used eTwinning platform for finding the partners. The LV used eTwinning Live Partner forums for shearing with the idea of the project and have received a large interest from the many pre-schools around the Europe. The first contact with partners from BG, ES, EL and EE were established by exchanging the messages at eTwinning platform. eTwinning platform is planned to use also at the stage of the project implementation – TwinSpace will be used to organise the project online meetings and to keeping all the outputs of the project. Newsroom will be used for the shearing of the information about main project activities and at projects results distribution phase.

Erasmus+ Project Results Platform will be used to download the project results and to share with the other education establishments around the Europe.

If your project proposal is building on previous or ongoing eTwinning project(s), please explain how you plan to achieve this. Please clearly identify the relevant eTwinning project(s) by including the project title and project ID. In addition to the information provided here, do not forget to provide further information about the eTwinning aspect of your proposal in all other relevant parts of the application form.

n/a

Please keep in mind that experts will evaluate your application exclusively on the basis of the information provided in the application form. Therefore, when answering this question make sure to describe the eTwinning project(s) you plan to build on. Likewise, please be aware that independently of the experts' evaluation of the quality of your application, the National Agency may verify the provided information about your eTwinning project(s). In case the information is not correct, your application may be disqualified.

Participants

Please briefly describe who will take part in the project, including:

- Who are the different groups that will take part in the project activities (e.g. pupils, teachers, other school staff, parents, etc.)? Please also include information on local participants (those who will participate in project activities, but will not travel as part of the project).
- How are these groups going to participate?
- If pupils are involved in the project, please specify their age groups.

Note that specific details on selection of participants in Learning, teaching and training activities do not need to be repeated here if they are described in the dedicated section of the form: Learning Teaching Training

The entire pre-school educational community will have possibility to participate directly or indirectly at the Project activities.

The main target group of the Project is:

1) Teachers and other educational staff (administration, assistants, special pedagogues) of the partner organizations. Pre-school teachers, assistants, teachers of different subjects – music, sports, language will provide in competencies-based approach. It is important to involve in LTT activities as many teachers as possible. They will be involved in organizing and participating in Learning/Teaching/ Training Activities in each country. They will share with they experience and will participate in developing of new teaching methods and pilot them. They will be involved in dissemination events as well (prepare information about international cooperation, project results and organize seminars in their own country). Totally 120 pre-schools teachers' will participate in 6 LTT activities in each partner country.

Local participants, indirect target group:

- 1) Children and its parents will be involved as local participants of Learning/Teaching/ Training Activities and dissemination events in each own country;
- 2) Other educational institutions and teacher training institutions in partner countries will be involved in dissemination events in each partner country;
- 3) Teachers, teachers training staff, experts, students, municipality staff members, local board of education, policy makers and other stakeholders will be involved in dissemination events in each partner country.

Participants with fewer opportunities: does your project involve participants facing situations that make their participation more difficult?

No

Management

Funds for Project Management and Implementation

Funds for "Project Management and Implementation" are provided to all Strategic Partnerships based on the number of participating organisations and duration of the project. The purpose of these funds is to cover diverse expenses that any project may incur, such as planning, communication and project management meetings between partners, small scale project materials, virtual cooperation, local project activities, promotion, dissemination and other similar activities not covered by other types of funding.

| Organisation role | Grant per organisation and per month | Number of organisations | Grant |
|-------------------|--------------------------------------|-------------------------|----------------------|
| Coordinator | 500,00 EUR | 1 | 12.000,00 EUR |
| Partner | 250,00 EUR | 5 | 30.000,00 EUR |
| Total | | 6 | 42.000,00 EUR |

Project Management and Implementation

Please describe the tasks and responsibilities of each partner school. Explain how you will ensure sound management of the project and good cooperation and communication between partners during project implementation.

The responsibilities among partners will be divided within activities. The coordinator (LV) - will take responsibility of the Project implementation according the Application form and budget and lead the cooperation between the partners. The main organisation and monitoring body of the project will be the Working Group (WG) consisting of 6 Local Coordinators – one from each partner's institution.

The WG will have two functions: 1) monitor administrative, financial management and reporting; 2) monitor the thematic implementation of the project. WG will have 9 online meetings.

All Project partners will be responsible for:

- Implementation and engagement of resources at local level and budget monitoring;
- Organising and hosting LLT activities;
- Organising local communication and dissemination activities.

Although the co-ordinating partner will oversee the overall project implementation, all partner organisations will be actively involved in the development and delivery of the project activities and results. To achieve active and productive participation, effective cooperation and communication between the partners plays key role.

The project will have internal and external communication.

Internal communication among partners will be organised through WG meetings (virtually), regular weekly e-mail and telephone communication between the coordinator and partners, the WhatsApp group has been established while the preparation of the project and will be continued to use in the time of the Project implementation. The list of partners contacts will be available for all participants. Partners will actively use such Internet resources for communication as e-Twinning as platform for the coordination of the project and Skype for organizing quick daily communication and for solving topical problems. The project documents and all related information will be stored at Google Docs and each partner will have immediate access to them.

In each partner organization staff-meetings will be used for information dissemination. Each partner will also plan and prepare activities at own school. Partner organizations will make an extra Erasmus+ page on own school website to inform teachers, parents and other stakeholders. The information stands will be organized in each institution to display actual information.

External communication between stakeholders such as parents, other pre-primary schools, Education departments of municipalities, Erasmus+ National Agencies, etc. will be ensured providing information about project implementation, carried activities and results. Written information will be delivered by press releases in mass media in each partner country, publications in project partners' web pages, social media as Facebook and YouTube, home pages of Erasmus+ National Agencies in all partner countries, www.etwinning.net and Moodle platform.

Please make sure to include all project management meetings, events and local activities of each school in the section: Timetable

How did you choose the project partners? Does your project involve schools that have never participated in a Strategic Partnership? If yes, please explain how more experienced schools can support less experienced partners during the project.

The established partnership includes 6 pre-primary educational establishments owned by local municipalities from 6 European countries covering regions from the very North to the South. Different situation in each country has led to different kind of methodologies and approaches. What characterizes all partners is insufficient possibilities for the teachers to raise their qualification, to acquire new methods and materials, and lack of possibilities for experience exchange and sharing the knowledge internationally. The project will also build capacity of certain partners that have never been involved in a transnational strategic partnership before.

The LV partner has undertaken the role of coordinator of the project although it will be first experience with Erasmus+ Strategic partnership. The headmaster of the pre-school was participated as coordinator at another Erasmus+ Strategic partnership project and will bring her experience and knowledge in this Project.

The LV partner will contribute with all its resources of pedagogical staff, knowledge and experience in using outdoor space for learning purposes and material base of school. Riga pre-school is subordinated to the Education, Culture and Sports Department of Riga City Council, and will use this resource to ensure further dissemination of the project results to ensure teachers' in-service training and disseminate the project results to other Riga pre-primary schools. As well the Finance Department of Riga City Council will be involved in the monitoring and assisting to the issues of project implementation and budget expenditure.

The BE partner has experience in Erasmus+ Strategic partnership and will bring it experience and knowledge. The pre-school has a lot of outside space and have plans for development. The pre-school will be supported by the specialists of the governmental board of the Belgian province East Flanders.

The BG partner has the material base, the qualification of pedagogical specialists is aimed at implementing the STEAM educational approach. The kindergarten team actively works with the municipal administration, the regional library, the museums and the gallery.

The ES partner has experience in Erasmus+ project implementation. The kindergarten is located in a town whose main economic activity is ecological and intensive agriculture. They have all possibilities to develop outdoor activities.

The EL partner has not participated in a European Union granted project yet. Their motivation is to share with experience and create new methods, to contribute by including the robotic activities with the Bee Bot.

The EE partner's main priority is value-based learning, health, outdoor learning, nature and music. STE(A)M is a new thing for them and they are ready to learn an approaches and ideas from colleagues. They have experience in Comenius, Erasmus+ K1, K2 and Nordplus projects, teacher exchanges and other projects inside of Estonia.

Learning, Teaching, Training Activities

List of Activities

Do you plan to include transnational learning, teaching or training activities in your project? Yes

Please describe the practical arrangements for the planned Learning, Teaching and Training activities. How will you select, prepare and support the participants, and ensure their safety?

The selection of the participants will be organized by each partner. The partner organization will provide its own selection of participants - informing school educators about the possibility of participating in the LTTA. The selection criteria will be known to all and a transparent process for the evaluation of candidates will be provided. Educators will be prepared for the trip accordingly. They will have LTTA plan available. They will be introduced to the activity programme and the results to be achieved. They will be invited to improve their English through self-study or organized, according to each partner's capabilities. The hosting organization will provide by e-mail all necessary information about the country, region, weather conditions and special requirements at hosting pre-schools.

The pre-school administration will organize a staff replacement schedule to ensure continuity of the education process.

The Europass Mobility document will be provided to each participant.

The project coordinator of each country will lead the planning of the travel – booking and buying the tickets and accommodation. The tickets and accommodation will be booked with the possibility to change the dates and names of travelers. Hosting organization will provide the information and suggestions for the hotels, local transport, currency and another important questions as local traditions and rules. For each participant the travel insurance will be provided. In order to ensure the safety of travelers, they will be asked to have a European Health Insurance Card and register themselves at the consular register of countries' Ministry of Foreign Affairs. The participants will be asked to have all necessary vaccine. Before the planning of the travel the latest information for global and European situation on health care will be checked and taken into consideration information delivered by the countries' Centers for Disease Prevention and Control and World Health Organization. Participants will be asked to consult the information on the website of the Civil protection.

In case of a force majeure situation, the Lead Partner will coordinate the actions of the other partners - the partners will be asked to contact their NA, the activities will be rescheduled and if necessary, the training will be implemented online by written agreement. Partners will make sure that the funds already spent are partly or fully recoverable from the suppliers' side.

Please specify each of the planned learning, teaching and training activities in the table below.

| ID | Activity Title | Leading Organisation | Activity Type | Starting Period | No. of Participants | No. of Accompanying Persons | Grant |
|--------------|---|---|--|-----------------|---------------------|-----------------------------|-----------------------|
| C1 | Research using the environment | Rigas 224. pirmsskolas izglitibas iestade(E10244580, Latvia) | Short-term joint staff training events | 01-2021 | 20 | 0 | 18.520,00 EUR |
| C2 | Using outdoor education for teaching STE(A)M | Vrije gesubsidieerde kleuterschool de kleuterark(E10174058, Belgium) | Short-term joint staff training events | 03-2021 | 20 | 0 | 16.780,00 EUR |
| C3 | Mathematics and art inspire children to be creative | kindergarten 8 "Bodra smyana"(E10080547, Bulgaria) | Short-term joint staff training events | 04-2021 | 20 | 0 | 16.780,00 EUR |
| C4 | Agro-ecology since preschool | EI SOL DE PORTOCARRERO(E10113076, Spain) | Short-term joint staff training events | 10-2021 | 20 | 0 | 18.140,00 EUR |
| C5 | Discovering the environment along with a Bee-Bot | 4th Kindergarten of Agios Nikolaos (4o Νηπιαγωγείο Αγίου Νικολάου)(E10246710, Greece) | Short-term joint staff training events | 03-2022 | 20 | 0 | 17.460,00 EUR |
| C6 | Children learning environment | Tallinna Lasteaed Vesiroos(E10205737, Estonia) | Short-term joint staff training events | 04-2022 | 20 | 0 | 19.200,00 EUR |
| Total | | | | | 120 | 0 | 106.880,00 EUR |

Activity Details (C1)

In this section, you are asked to provide details about this specific activity. The section consists of two parts: Activity Details and Groups of Participants.

In the first part (Activity Details) you are asked to provide information about the planned activity as a whole (e.g. its venue, duration, etc.), to define the activity's lead organisation, and to list the other participating organisations. The lead organisation is typically the one hosting the activity in its premises. In case you decide to organise the activity outside of the lead organisation's premises, you must respect the detailed rules provided in the Programme Guide and you need to provide an explanation for this choice as part of the activity description. The other participating organisations are all project partners who will send their participants to take part in the activity. Adding a partner organisation to the list of participating organisations will allow you to ask funding for their participants in the second part of this section.

In the second part (Groups of Participants) you are asked to provide some details about the participants who will take part in this activity. The main purpose of this section is to calculate the budget that the project will receive for the participants' travel, individual support and other expenses. The participants are organised in groups for easier calculation. Each group and its budget are linked to their sending organisation.

| | | | |
|---|--|-------------------------|--|
| Field | SCHOOLS | Activity Type | Short-term joint staff training events |
| Activity Title | Research using the environment | | |
| Leading Organisation | Rigas 224. pirmsskolas izglitibas iestade(E10244580, Latvia) | | |
| Participating Organisations | | | |
| 4th Kindergarden of Agios Nikolaos (4o Νηπιαγωγείο Αγίου Νικολάου)(E10244580, Greece) | | | |
| EI SOL DE PORTOCARRERO(E10244580, Spain) | | | |
| kindergarten 8 "Bodra smyana"(E10244580, Bulgaria) | | | |
| Vrije gesubsidieerde kleuterschool de kleuterark(E10244580, Belgium) | | | |
| Tallinna Lasteaed Vesiroos(E10244580, Estonia) | | | |
| Starting Period | 01-2021 | Duration(days) | 4 |
| | | Country of Venue | Latvia |

Description of the activity:

- Describe the content, methodology and expected results of the activity.
- How is it going to be related to or integrated with the normal activities of the involved schools?

STE(A)M education in pre-schools – how to use research methods for pre-school learners (age 3-7 years old), teaching methods, cooperation experience with secondary school, lessons – games, methodological materials, usage of outdoor space.

Activities:

1st day: seminar on introduction of Latvian pre-schools education system and education programmes, exchange of good practice, job shadowing in classes (different age groups);

2nd day: workshops with local experts on elaboration of teaching materials and approaches, how to use research methods, room of experiments, urban area around the pre-school, development of dissemination materials.

3rd day: study visit to neighbourhood pre-schools, secondary school, children playgrounds and nature objects used as learning place,

4st day: workshop with parents – a good practice sharing and testing new methodological materials. Reflection and discussion of participants.

Expected results:

- experience exchange, international learning process;
- partners have worked together on methods for teaching STEAM in outdoor environments, using the area around the pre-school, adapting activities to local weather conditions in the autumn and winter.

Along the visiting partners the teaching staff and administration of the hosting partner will be involved in the preparation and organising the activity. Learning activities will be coordinated with the school's day-to-day curriculum, a timetable will be drawn up for teachers to take part in the project activities without disturbing the learning process, teachers will have the opportunity to observe the day-to-day life of the school, participate in lessons, outdoor activities and collaborate with parents.

Does this activity combine physical mobility with virtual exchanges through eTwinning?

No

How is participation in this activity going to benefit the involved participants?

- 1) Summarized knowledge of Latvian educational system to meet common goal – to ensure high quality early childhood and care in particular STE(A)M and outdoor teaching. This knowledge will be used in elaborating common method which will be aimed to use in all countries and pre-school institution where it is relevant;
- 2) Have gotten practical experience in pre-school teaching process in Latvia. The gained experience will be used in everyday teaching process in home countries and will be shared with other teachers at home institution;
- 3) Have developed new teaching approaches and methods which will contribute in developing common method;
- 4) Elaborated dissemination materials to spread other stakeholders and used in dissemination events, as well published in internet resources, project open platform;
- 5) Strengthened cooperation of parents and its involvement of children education and which will lead to increased basic competencies of the children;
- 6) Improved knowledge of English and communication skills of ECEC pedagogical staff.

Summary of Groups of Participants

In the following table, please define the groups of participants who will require funding to participate in this activity. Participants who do not require funding (for example local participants) do not need to be specified in this part.

| ID | Sending Organisation | Distance Band | Duration (days) | No. of Participants | No. of Accompanying Persons | Grant |
|----|---|---------------|-----------------|---------------------|-----------------------------|--------------|
| 1 | 4th Kindergarden of Agios Nikolaos (4ο Νηπιαγωγείο Αγίου Νικολάου)(E10246710, Greece) | 2000-2999 km | 6 | 4 | 0 | 3.984,00 EUR |
| 2 | Vrije gesubsidieerde kleuterschool de kleuterark(E10174058, Belgium) | 500-1999 km | 6 | 4 | 0 | 3.644,00 EUR |
| 3 | EI SOL DE PORTOCARRERO(E10113076, Spain) | 2000-2999 km | 6 | 4 | 0 | 3.984,00 EUR |
| 4 | kindergarten 8 "Bodra smyana"(E10080547, Bulgaria) | 500-1999 km | 6 | 4 | 0 | 3.644,00 EUR |
| 5 | Tallinna Lasteaed Vesiroos(E10205737, Estonia) | 100-499 km | 6 | 4 | 0 | 3.264,00 EUR |

Group of Participants (1, C1 (Research using the environment))

To request funds for participants in this group, please complete the information below.

Please note that there are two categories of persons who can be funded: people directly taking part in the planned activity (always referred to as participants) and accompanying persons. Accompanying persons include teachers or other staff travelling together with pupils, as well as assistants supporting participants with special needs.

Grant rates for Individual Support are different for participants and accompanying persons. Therefore, you need to specify the requested duration for Individual Support separately for the two categories of persons. At the same time, grants for travel are the same for participants and accompanying persons. Therefore, for travel you should add together all persons requiring a grant.

Finally, please be aware that in case later on you decide to modify the information about the activity (e.g. its duration or number of participants), the modification will not be automatically reflected for the different groups of participants and different budget items. Therefore, please make sure that all budget requests are correct before submitting your application.

| Sending Organisation | Country of Venue |
|---|------------------|
| 4th Kindergarden of Agios Nikolaos (4ο Νηπιαγωγείο Αγίου Νικολάου) / Greece | Latvia |

| No. of Participants | No. of Accompanying Persons | Total No. of Participants and accompanying persons |
|---------------------|-----------------------------|--|
| 4 | 0 | 4 |

Group of Participants - Budget

Individual Support

Please note that additional individual support for up to two travel days may be requested if the participants are required to travel on the day before or after the activity.

| No. of Participants | Duration per Participant (days) | Grant per Participant | Total (for Participants) |
|---------------------|---------------------------------|-----------------------|--------------------------|
| 4 | 6 | 636,00 EUR | 2.544,00 EUR |

| No. of Accompanying Persons | Duration per Accompanying Person (days) | Grant per Accompanying Person | Total (for Accompanying Persons) |
|-----------------------------|---|-------------------------------|----------------------------------|
| 0 | 0 | 0,00 EUR | 0,00 EUR |

| Total Individual Support Grant |
|--------------------------------|
| 2.544,00 EUR |

Travel

| No. of Persons | Distance band | Grant per Participant | Total Travel Grant |
|----------------|----------------|-----------------------|--------------------|
| 4 | 2000 - 2999 km | 360 | 1.440,00 EUR |

Exceptional Costs for Expensive Travel

Request Exceptional Costs for Expensive Travel

Group of Participants (2, C1 (Research using the environment))

To request funds for participants in this group, please complete the information below.

Please note that there are two categories of persons who can be funded: people directly taking part in the planned activity (always referred to as participants) and accompanying persons. Accompanying persons include teachers or other staff travelling together with pupils, as well as assistants supporting participants with special needs.

Grant rates for Individual Support are different for participants and accompanying persons. Therefore, you need to specify the requested duration for Individual Support separately for the two categories of persons. At the same time, grants for travel are the

same for participants and accompanying persons. Therefore, for travel you should add together all persons requiring a grant.

Finally, please be aware that in case later on you decide to modify the information about the activity (e.g. its duration or number of participants), the modification will not be automatically reflected for the different groups of participants and different budget items. Therefore, please make sure that all budget requests are correct before submitting your application.

| Sending Organisation | | Country of Venue |
|--|-----------------------------|--|
| Vrije gesubsidieerde kleuterschool de kleuterark / Belgium | | Latvia |
| No. of Participants | No. of Accompanying Persons | Total No. of Participants and accompanying persons |
| 4 | 0 | 4 |

Group of Participants - Budget

Individual Support

Please note that additional individual support for up to two travel days may be requested if the participants are required to travel on the day before or after the activity.

| No. of Participants | Duration per Participant (days) | Grant per Participant | Total (for Participants) |
|---------------------|---------------------------------|-----------------------|--------------------------|
| 4 | 6 | 636,00 EUR | 2.544,00 EUR |

| No. of Accompanying Persons | Duration per Accompanying Person (days) | Grant per Accompanying Person | Total (for Accompanying Persons) |
|-----------------------------|---|-------------------------------|----------------------------------|
| 0 | 0 | 0,00 EUR | 0,00 EUR |

| Total Individual Support Grant |
|--------------------------------|
| 2.544,00 EUR |

Travel

| No. of Persons | Distance band | Grant per Participant | Total Travel Grant |
|----------------|---------------|-----------------------|--------------------|
| 4 | 500 - 1999 km | 275 | 1.100,00 EUR |

Exceptional Costs for Expensive Travel

Request Exceptional Costs for Expensive Travel

Group of Participants (3, C1 (Research using the environment))

To request funds for participants in this group, please complete the information below.

Please note that there are two categories of persons who can be funded: people directly taking part in the planned activity (always referred to as participants) and accompanying persons. Accompanying persons include teachers or other staff travelling together with pupils, as well as assistants supporting participants with special needs.

Grant rates for Individual Support are different for participants and accompanying persons. Therefore, you need to specify the requested duration for Individual Support separately for the two categories of persons. At the same time, grants for travel are the same for participants and accompanying persons. Therefore, for travel you should add together all persons requiring a grant.

Finally, please be aware that in case later on you decide to modify the information about the activity (e.g. its duration or number of participants), the modification will not be automatically reflected for the different groups of participants and different budget items. Therefore, please make sure that all budget requests are correct before submitting your application.

| Sending Organisation | Country of Venue |
|--------------------------------|------------------|
| EI SOL DE PORTOCARRERO / Spain | Latvia |

| No. of Participants | No. of Accompanying Persons | Total No. of Participants and accompanying persons |
|---------------------|-----------------------------|--|
| 4 | 0 | 4 |

Group of Participants - Budget

Individual Support

Please note that additional individual support for up to two travel days may be requested if the participants are required to travel on the day before or after the activity.

| No. of Participants | Duration per Participant (days) | Grant per Participant | Total (for Participants) |
|---------------------|---------------------------------|-----------------------|--------------------------|
| 4 | 6 | 636,00 EUR | 2.544,00 EUR |

| No. of Accompanying Persons | Duration per Accompanying Person (days) | Grant per Accompanying Person | Total (for Accompanying Persons) |
|-----------------------------|---|-------------------------------|----------------------------------|
| 0 | 0 | 0,00 EUR | 0,00 EUR |

| Total Individual Support Grant |
|--------------------------------|
| 2.544,00 EUR |

Travel

| No. of Persons | Distance band | Grant per Participant | Total Travel Grant |
|----------------|----------------|-----------------------|--------------------|
| 4 | 2000 - 2999 km | 360 | 1.440,00 EUR |

Exceptional Costs for Expensive Travel

Request Exceptional Costs for Expensive Travel

Group of Participants (4, C1 (Research using the environment))

To request funds for participants in this group, please complete the information below.

Please note that there are two categories of persons who can be funded: people directly taking part in the planned activity (always referred to as participants) and accompanying persons. Accompanying persons include teachers or other staff travelling together with pupils, as well as assistants supporting participants with special needs.

Grant rates for Individual Support are different for participants and accompanying persons. Therefore, you need to specify the requested duration for Individual Support separately for the two categories of persons. At the same time, grants for travel are the

same for participants and accompanying persons. Therefore, for travel you should add together all persons requiring a grant.

Finally, please be aware that in case later on you decide to modify the information about the activity (e.g. its duration or number of participants), the modification will not be automatically reflected for the different groups of participants and different budget items. Therefore, please make sure that all budget requests are correct before submitting your application.

| Sending Organisation | | Country of Venue |
|--|-----------------------------|--|
| kindergarten 8 "Bodra smyana" / Bulgaria | | Latvia |
| No. of Participants | No. of Accompanying Persons | Total No. of Participants and accompanying persons |
| 4 | 0 | 4 |

Group of Participants - Budget

Individual Support

Please note that additional individual support for up to two travel days may be requested if the participants are required to travel on the day before or after the activity.

| No. of Participants | Duration per Participant (days) | Grant per Participant | Total (for Participants) |
|---------------------|---------------------------------|-----------------------|--------------------------|
| 4 | 6 | 636,00 EUR | 2.544,00 EUR |

| No. of Accompanying Persons | Duration per Accompanying Person (days) | Grant per Accompanying Person | Total (for Accompanying Persons) |
|-----------------------------|---|-------------------------------|----------------------------------|
| 0 | 0 | 0,00 EUR | 0,00 EUR |

| Total Individual Support Grant |
|--------------------------------|
| 2.544,00 EUR |

Travel

| No. of Persons | Distance band | Grant per Participant | Total Travel Grant |
|----------------|---------------|-----------------------|--------------------|
| 4 | 500 - 1999 km | 275 | 1.100,00 EUR |

Exceptional Costs for Expensive Travel

Request Exceptional Costs for Expensive Travel

Group of Participants (5, C1 (Research using the environment))

To request funds for participants in this group, please complete the information below.

Please note that there are two categories of persons who can be funded: people directly taking part in the planned activity (always referred to as participants) and accompanying persons. Accompanying persons include teachers or other staff travelling together with pupils, as well as assistants supporting participants with special needs.

Grant rates for Individual Support are different for participants and accompanying persons. Therefore, you need to specify the requested duration for Individual Support separately for the two categories of persons. At the same time, grants for travel are the same for participants and accompanying persons. Therefore, for travel you should add together all persons requiring a grant.

Finally, please be aware that in case later on you decide to modify the information about the activity (e.g. its duration or number of participants), the modification will not be automatically reflected for the different groups of participants and different budget items. Therefore, please make sure that all budget requests are correct before submitting your application.

| Sending Organisation | Country of Venue |
|--------------------------------------|------------------|
| Tallinna Lasteaed Vesiroos / Estonia | Latvia |

| No. of Participants | No. of Accompanying Persons | Total No. of Participants and accompanying persons |
|---------------------|-----------------------------|--|
| 4 | 0 | 4 |

Group of Participants - Budget

Individual Support

Please note that additional individual support for up to two travel days may be requested if the participants are required to travel on the day before or after the activity.

| No. of Participants | Duration per Participant (days) | Grant per Participant | Total (for Participants) |
|---------------------|---------------------------------|-----------------------|--------------------------|
| 4 | 6 | 636,00 EUR | 2.544,00 EUR |

| No. of Accompanying Persons | Duration per Accompanying Person (days) | Grant per Accompanying Person | Total (for Accompanying Persons) |
|-----------------------------|---|-------------------------------|----------------------------------|
| 0 | 0 | 0,00 EUR | 0,00 EUR |

| Total Individual Support Grant |
|--------------------------------|
| 2.544,00 EUR |

Travel

| No. of Persons | Distance band | Grant per Participant | Total Travel Grant |
|----------------|---------------|-----------------------|--------------------|
| 4 | 100 - 499 km | 180 | 720,00 EUR |

Exceptional Costs for Expensive Travel

Request Exceptional Costs for Expensive Travel

Activity Budget

| Budget Items | Grant |
|--------------------|----------------------|
| Travel | 5.800,00 EUR |
| Individual Support | 12.720,00 EUR |
| Total Grant | 18.520,00 EUR |

Activity Details (C2)

In this section, you are asked to provide details about this specific activity. The section consists of two parts: Activity Details and Groups of Participants.

In the first part (Activity Details) you are asked to provide information about the planned activity as a whole (e.g. its venue, duration, etc.), to define the activity's lead organisation, and to list the other participating organisations. The lead organisation is typically the one hosting the activity in its premises. In case you decide to organise the activity outside of the lead organisation's premises, you must respect the detailed rules provided in the Programme Guide and you need to provide an explanation for this choice as part of the activity description. The other participating organisations are all project partners who will send their participants to take part in the activity. Adding a partner organisation to the list of participating organisations will allow you to ask funding for their participants in the second part of this section.

In the second part (Groups of Participants) you are asked to provide some details about the participants who will take part in this activity. The main purpose of this section is to calculate the budget that the project will receive for the participants' travel, individual support and other expenses. The participants are organised in groups for easier calculation. Each group and its budget are linked to their sending organisation.

| | | | | | |
|---|--|-----------------------|----------------------|--|---------|
| Field | SCHOOLS | | Activity Type | Short-term joint staff training events | |
| Activity Title | Using outdoor education for teaching STE(A)M | | | | |
| Leading Organisation | Vrije gesubsidieerde kleuterschool de kleuterark(E10174058, Belgium) | | | | |
| Participating Organisations | | | | | |
| Rigas 224. pirmsskolas izglitibas iestade(E10174058, Latvia) | | | | | |
| EI SOL DE PORTOCARRERO(E10174058, Spain) | | | | | |
| 4th Kindergarden of Agios Nikolaos (4o Νηπιαγωγείο Αγίου Νικολάου)(E10174058, Greece) | | | | | |
| kindergarten 8 "Bodra smyana"(E10174058, Bulgaria) | | | | | |
| Tallinna Lasteaed Vesiroos(E10174058, Estonia) | | | | | |
| Starting Period | 03-2021 | Duration(days) | 3 | Country of Venue | Belgium |

Description of the activity:

- Describe the content, methodology and expected results of the activity.
- How is it going to be related to or integrated with the normal activities of the involved schools?

Activity:

1st day: seminar on introduction of the Belgian pre-school education system and education programmes. Key speaker from the Belgian province, East Flanders, specialist in turning the school outdoor in a better learning environment.

2nd day: job shadowing in the classes (different age groups) during activities in the school outdoor space using STEM. Presentation and workshop about good practice examples and testing new methodological materials.

3rd day: Visit to the best practice outdoor school of Flanders. Workshops with local experts in elaboration new teaching materials for using in the school outside learning area.

Expected results:

- Exchange best practices and share experiences about outdoor education with teachers and education staff coming throughout Europe;
- Get acquainted with the key elements and growing trends related to outdoor education and teaching outside the classroom;
- Learn the principles and the cultural aspects of outdoor education;
- Learn how to design, plan and deliver inspirational outdoor education activities;
- Experience outdoor education working methods and approaches;
- Get to know and experiment practical activities and group games that could be used and integrated in a real course;
- Learn how to use outdoor education for personal, social and relational development (e.g. self-confidence, team building, leadership);

Along the visiting partners the teaching staff and administration of the hosting partner will be involved in the preparation and organising the activity. Learning activities will be coordinated with the school's day-to-day curriculum, a timetable will be drawn up for teachers to take part in the project activities without disturbing the learning process, teachers will have the opportunity to observe the day-to-day life of the school, participate in lessons, outdoor activities.

Does this activity combine physical mobility with virtual exchanges through eTwinning?

No

How is participation in this activity going to benefit the involved participants?

- 1) Summarized knowledge of Belgium educational system to meet common goal – to ensure high quality early childhood and care in particular STE(A)M and outdoor teaching. This knowledge will be used in elaborating common method which will be aimed to use in all countries and pre-school institution where it is relevant;
- 2) Have gotten practical experience in pre-school teaching process in Belgium. The gained experience will be used in everyday teaching process in home countries and will be shared with other teachers at home institution;
- 3) Have developed new teaching approaches and methods which will contribute in developing common method;
- 4) Elaborated dissemination materials to spread other stakeholders and used in dissemination events, as well published in internet resources, project open platform;
- 5) Strengthened cooperation of parents and its involvement of children education and which will lead to increased basic competencies of the children;
- 6) Improved knowledge of English and communication skills of ECEC pedagogical staff.

Summary of Groups of Participants

In the following table, please define the groups of participants who will require funding to participate in this activity. Participants who do not require funding (for example local participants) do not need to be specified in this part.

| ID | Sending Organisation | Distance Band | Duration (days) | No. of Participants | No. of Accompanying Persons | Grant |
|----|---|---------------|-----------------|---------------------|-----------------------------|--------------|
| 1 | Rigas 224. pirmsskolas izglitibas iestade(E10244580, Latvia) | 500-1999 km | 5 | 4 | 0 | 3.220,00 EUR |
| 2 | EI SOL DE PORTOCARRERO(E10113076, Spain) | 500-1999 km | 5 | 4 | 0 | 3.220,00 EUR |
| 3 | 4th Kindergarden of Agios Nikolaos (4o Νηπιαγωγείο Αγίου Νικολάου)(E10246710, Greece) | 2000-2999 km | 5 | 4 | 0 | 3.560,00 EUR |
| 4 | kindergarten 8 "Bodra smyana"(E10080547, Bulgaria) | 2000-2999 km | 5 | 4 | 0 | 3.560,00 EUR |
| 5 | Tallinna Lasteaed Vesiroos(E10205737, Estonia) | 500-1999 km | 5 | 4 | 0 | 3.220,00 EUR |

Group of Participants (1, C2 (Using outdoor education for teaching STE(A)M))

To request funds for participants in this group, please complete the information below.

Please note that there are two categories of persons who can be funded: people directly taking part in the planned activity (always referred to as participants) and accompanying persons. Accompanying persons include teachers or other staff travelling together with pupils, as well as assistants supporting participants with special needs.

Grant rates for Individual Support are different for participants and accompanying persons. Therefore, you need to specify the requested duration for Individual Support separately for the two categories of persons. At the same time, grants for travel are the same for participants and accompanying persons. Therefore, for travel you should add together all persons requiring a grant.

Finally, please be aware that in case later on you decide to modify the information about the activity (e.g. its duration or number of participants), the modification will not be automatically reflected for the different groups of participants and different budget items. Therefore, please make sure that all budget requests are correct before submitting your application.

| Sending Organisation | Country of Venue |
|--|------------------|
| Rigas 224. pirmsskolas izglitibas iestade / Latvia | Belgium |

| No. of Participants | No. of Accompanying Persons | Total No. of Participants and accompanying persons |
|---------------------|-----------------------------|--|
| 4 | 0 | 4 |

Group of Participants - Budget

Individual Support

Please note that additional individual support for up to two travel days may be requested if the participants are required to travel on the day before or after the activity.

| No. of Participants | Duration per Participant (days) | Grant per Participant | Total (for Participants) |
|---------------------|---------------------------------|-----------------------|--------------------------|
| 4 | 5 | 530,00 EUR | 2.120,00 EUR |

| No. of Accompanying Persons | Duration per Accompanying Person (days) | Grant per Accompanying Person | Total (for Accompanying Persons) |
|-----------------------------|---|-------------------------------|----------------------------------|
| 0 | 0 | 0,00 EUR | 0,00 EUR |

| Total Individual Support Grant |
|--------------------------------|
| 2.120,00 EUR |

Travel

| No. of Persons | Distance band | Grant per Participant | Total Travel Grant |
|----------------|---------------|-----------------------|--------------------|
| 4 | 500 - 1999 km | 275 | 1.100,00 EUR |

Exceptional Costs for Expensive Travel

Request Exceptional Costs for Expensive Travel

Group of Participants (2, C2 (Using outdoor education for teaching STE(A)M))

To request funds for participants in this group, please complete the information below.

Please note that there are two categories of persons who can be funded: people directly taking part in the planned activity (always referred to as participants) and accompanying persons. Accompanying persons include teachers or other staff travelling together with pupils, as well as assistants supporting participants with special needs.

Grant rates for Individual Support are different for participants and accompanying persons. Therefore, you need to specify the requested duration for Individual Support separately for the two categories of persons. At the same time, grants for travel are the

same for participants and accompanying persons. Therefore, for travel you should add together all persons requiring a grant.

Finally, please be aware that in case later on you decide to modify the information about the activity (e.g. its duration or number of participants), the modification will not be automatically reflected for the different groups of participants and different budget items. Therefore, please make sure that all budget requests are correct before submitting your application.

| | | |
|--------------------------------|-----------------------------|--|
| Sending Organisation | | Country of Venue |
| EI SOL DE PORTOCARRERO / Spain | | Belgium |
| No. of Participants | No. of Accompanying Persons | Total No. of Participants and accompanying persons |
| 4 | 0 | 4 |

Group of Participants - Budget

Individual Support

Please note that additional individual support for up to two travel days may be requested if the participants are required to travel on the day before or after the activity.

| No. of Participants | Duration per Participant (days) | Grant per Participant | Total (for Participants) |
|---------------------|---------------------------------|-----------------------|--------------------------|
| 4 | 5 | 530,00 EUR | 2.120,00 EUR |

| No. of Accompanying Persons | Duration per Accompanying Person (days) | Grant per Accompanying Person | Total (for Accompanying Persons) |
|-----------------------------|---|-------------------------------|----------------------------------|
| 0 | 0 | 0,00 EUR | 0,00 EUR |

| Total Individual Support Grant |
|--------------------------------|
| 2.120,00 EUR |

Travel

| No. of Persons | Distance band | Grant per Participant | Total Travel Grant |
|----------------|---------------|-----------------------|--------------------|
| 4 | 500 - 1999 km | 275 | 1.100,00 EUR |

Exceptional Costs for Expensive Travel

Request Exceptional Costs for Expensive Travel

Group of Participants (3, C2 (Using outdoor education for teaching STE(A)M))

To request funds for participants in this group, please complete the information below.

Please note that there are two categories of persons who can be funded: people directly taking part in the planned activity (always referred to as participants) and accompanying persons. Accompanying persons include teachers or other staff travelling together with pupils, as well as assistants supporting participants with special needs.

Grant rates for Individual Support are different for participants and accompanying persons. Therefore, you need to specify the requested duration for Individual Support separately for the two categories of persons. At the same time, grants for travel are the same for participants and accompanying persons. Therefore, for travel you should add together all persons requiring a grant.

Finally, please be aware that in case later on you decide to modify the information about the activity (e.g. its duration or number of participants), the modification will not be automatically reflected for the different groups of participants and different budget items. Therefore, please make sure that all budget requests are correct before submitting your application.

| Sending Organisation | Country of Venue |
|---|------------------|
| 4th Kindergarden of Agios Nikolaos (4ο Νηπιαγωγείο Αγίου Νικολάου) / Greece | Belgium |

| No. of Participants | No. of Accompanying Persons | Total No. of Participants and accompanying persons |
|---------------------|-----------------------------|--|
| 4 | 0 | 4 |

Group of Participants - Budget

Individual Support

Please note that additional individual support for up to two travel days may be requested if the participants are required to travel on the day before or after the activity.

| No. of Participants | Duration per Participant (days) | Grant per Participant | Total (for Participants) |
|---------------------|---------------------------------|-----------------------|--------------------------|
| 4 | 5 | 530,00 EUR | 2.120,00 EUR |

| No. of Accompanying Persons | Duration per Accompanying Person (days) | Grant per Accompanying Person | Total (for Accompanying Persons) |
|-----------------------------|---|-------------------------------|----------------------------------|
| 0 | 0 | 0,00 EUR | 0,00 EUR |

| Total Individual Support Grant |
|--------------------------------|
| 2.120,00 EUR |

Travel

| No. of Persons | Distance band | Grant per Participant | Total Travel Grant |
|----------------|----------------|-----------------------|--------------------|
| 4 | 2000 - 2999 km | 360 | 1.440,00 EUR |

Exceptional Costs for Expensive Travel

Request Exceptional Costs for Expensive Travel

Group of Participants (4, C2 (Using outdoor education for teaching STE(A)M))

To request funds for participants in this group, please complete the information below.

Please note that there are two categories of persons who can be funded: people directly taking part in the planned activity (always referred to as participants) and accompanying persons. Accompanying persons include teachers or other staff travelling together with pupils, as well as assistants supporting participants with special needs.

Grant rates for Individual Support are different for participants and accompanying persons. Therefore, you need to specify the requested duration for Individual Support separately for the two categories of persons. At the same time, grants for travel are the

same for participants and accompanying persons. Therefore, for travel you should add together all persons requiring a grant.

Finally, please be aware that in case later on you decide to modify the information about the activity (e.g. its duration or number of participants), the modification will not be automatically reflected for the different groups of participants and different budget items. Therefore, please make sure that all budget requests are correct before submitting your application.

| | | |
|--|-----------------------------|--|
| Sending Organisation | | Country of Venue |
| kindergarten 8 "Bodra smyana" / Bulgaria | | Belgium |
| No. of Participants | No. of Accompanying Persons | Total No. of Participants and accompanying persons |
| 4 | 0 | 4 |

Group of Participants - Budget

Individual Support

Please note that additional individual support for up to two travel days may be requested if the participants are required to travel on the day before or after the activity.

| No. of Participants | Duration per Participant (days) | Grant per Participant | Total (for Participants) |
|---------------------|---------------------------------|-----------------------|--------------------------|
| 4 | 5 | 530,00 EUR | 2.120,00 EUR |

| No. of Accompanying Persons | Duration per Accompanying Person (days) | Grant per Accompanying Person | Total (for Accompanying Persons) |
|-----------------------------|---|-------------------------------|----------------------------------|
| 0 | 0 | 0,00 EUR | 0,00 EUR |

| Total Individual Support Grant |
|--------------------------------|
| 2.120,00 EUR |

Travel

| No. of Persons | Distance band | Grant per Participant | Total Travel Grant |
|----------------|----------------|-----------------------|--------------------|
| 4 | 2000 - 2999 km | 360 | 1.440,00 EUR |

Exceptional Costs for Expensive Travel

Request Exceptional Costs for Expensive Travel

Group of Participants (5, C2 (Using outdoor education for teaching STE(A)M))

To request funds for participants in this group, please complete the information below.

Please note that there are two categories of persons who can be funded: people directly taking part in the planned activity (always referred to as participants) and accompanying persons. Accompanying persons include teachers or other staff travelling together with pupils, as well as assistants supporting participants with special needs.

Grant rates for Individual Support are different for participants and accompanying persons. Therefore, you need to specify the requested duration for Individual Support separately for the two categories of persons. At the same time, grants for travel are the same for participants and accompanying persons. Therefore, for travel you should add together all persons requiring a grant.

Finally, please be aware that in case later on you decide to modify the information about the activity (e.g. its duration or number of participants), the modification will not be automatically reflected for the different groups of participants and different budget items. Therefore, please make sure that all budget requests are correct before submitting your application.

| Sending Organisation | Country of Venue |
|--------------------------------------|------------------|
| Tallinna Lasteaed Vesiroos / Estonia | Belgium |

| No. of Participants | No. of Accompanying Persons | Total No. of Participants and accompanying persons |
|---------------------|-----------------------------|--|
| 4 | 0 | 4 |

Group of Participants - Budget

Individual Support

Please note that additional individual support for up to two travel days may be requested if the participants are required to travel on the day before or after the activity.

| No. of Participants | Duration per Participant (days) | Grant per Participant | Total (for Participants) |
|---------------------|---------------------------------|-----------------------|--------------------------|
| 4 | 5 | 530,00 EUR | 2.120,00 EUR |

| No. of Accompanying Persons | Duration per Accompanying Person (days) | Grant per Accompanying Person | Total (for Accompanying Persons) |
|-----------------------------|---|-------------------------------|----------------------------------|
| 0 | 0 | 0,00 EUR | 0,00 EUR |

| Total Individual Support Grant |
|--------------------------------|
| 2.120,00 EUR |

Travel

| No. of Persons | Distance band | Grant per Participant | Total Travel Grant |
|----------------|---------------|-----------------------|--------------------|
| 4 | 500 - 1999 km | 275 | 1.100,00 EUR |

Exceptional Costs for Expensive Travel

Request Exceptional Costs for Expensive Travel

Activity Budget

| Budget Items | Grant |
|--------------------|----------------------|
| Travel | 6.180,00 EUR |
| Individual Support | 10.600,00 EUR |
| Total Grant | 16.780,00 EUR |

Activity Details (C3)

In this section, you are asked to provide details about this specific activity. The section consists of two parts: Activity Details and Groups of Participants.

In the first part (Activity Details) you are asked to provide information about the planned activity as a whole (e.g. its venue, duration, etc.), to define the activity's lead organisation, and to list the other participating organisations. The lead organisation is typically the one hosting the activity in its premises. In case you decide to organise the activity outside of the lead organisation's premises, you must respect the detailed rules provided in the Programme Guide and you need to provide an explanation for this choice as part of the activity description. The other participating organisations are all project partners who will send their participants to take part in the activity. Adding a partner organisation to the list of participating organisations will allow you to ask funding for their participants in the second part of this section.

In the second part (Groups of Participants) you are asked to provide some details about the participants who will take part in this activity. The main purpose of this section is to calculate the budget that the project will receive for the participants' travel, individual support and other expenses. The participants are organised in groups for easier calculation. Each group and its budget are linked to their sending organisation.

| | | | |
|---|---|-----------------------|--|
| Field | SCHOOLS | Activity Type | Short-term joint staff training events |
| Activity Title | Mathematics and art inspire children to be creative | | |
| Leading Organisation | kindergarten 8 "Bodra smyana"(E10080547, Bulgaria) | | |
| Participating Organisations | | | |
| 4th Kindergarten of Agios Nikolaos (4o Νηπιαγωγείο Αγίου Νικολάου)(E10080547, Greece) | | | |
| EI SOL DE PORTOCARRERO(E10080547, Spain) | | | |
| Rigas 224. pirmsskolas izglitibas iestade(E10080547, Latvia) | | | |
| Tallinna Lasteaed Vesiroos(E10080547, Estonia) | | | |
| Vrije gesubsidieerde kleuterschool de kleuterark(E10080547, Belgium) | | | |
| Starting Period | 04-2021 | Duration(days) | 3 |
| Country of Venue | | | Bulgaria |

Description of the activity:

- Describe the content, methodology and expected results of the activity.
- How is it going to be related to or integrated with the normal activities of the involved schools?

Activity:**1st day:**

- Getting familiar with the Bulgarian educational system;
- Getting familiar with the kindergarten itself – the building, the area, the material base – workshop how it can be used in outdoor learning;
- Observing open pedagogical practices which use STEAM educational approach in the teaching of children in mathematics and art.

2nd day:

- Organizing outdoor activities with children and parents related to the application of art, exchange of experience;

3rd day:

- Partner meeting with local education management;
- Discussions on gained experience and reflections.

Expected results:

- Exchange of good practices and ideas with the application of the STE(A)M educational approach in children's education in mathematics and art;
- Implementing of methods and forms of organizations for working with children, innovative pedagogical techniques which optimize children's needs for their personal development;
- Getting familiar with games and activities that can be implemented by all partners;
- Stimulating children's desire to learn outdoors and discover math and art in outdoor activities;
- Engaging parents with project ideas and creating positive attitudes toward collaborative outdoor activities.

LTTA will be a part of the Kindergarten Annual Plan. LTTA will be successfully integrated into kindergarten activities. The topics will be related to the qualifications of the teachers.

Does this activity combine physical mobility with virtual exchanges through eTwinning?

No

How is participation in this activity going to benefit the involved participants?

- 1) Summarized knowledge of Bulgaria educational system to meet common goal – to ensure high quality early childhood and care in particular STE(A)M and outdoor teaching. This knowledge will be used in elaborating common method which will be aimed to use in all countries and pre-school institution where it is relevant;
- 2) Have gotten practical experience in pre-school teaching process in Bulgaria. The gained experience will be used in everyday teaching process in home countries and will be shared with other teachers at home institution;
- 3) Have developed new teaching approaches and methods which will contribute in developing common method;
- 4) Elaborated dissemination materials to spread other stakeholders and used in dissemination events, as well published in internet resources, project open platform;
- 5) Strengthened cooperation of parents and its involvement of children education and which will lead to increased basic competencies of the children;
- 6) Improved knowledge of English and communication skills of ECEC pedagogical staff.

Summary of Groups of Participants

In the following table, please define the groups of participants who will require funding to participate in this activity. Participants who do not require funding (for example local participants) do not need to be specified in this part.

| ID | Sending Organisation | Distance Band | Duration (days) | No. of Participants | No. of Accompanying Persons | Grant |
|----|---|---------------|-----------------|---------------------|-----------------------------|--------------|
| 1 | Rigas 224. pirmsskolas izglitibas iestade(E10244580, Latvia) | 500-1999 km | 5 | 4 | 0 | 3.220,00 EUR |
| 2 | Vrije gesubsidieerde kleuterschool de kleuterark(E10174058, Belgium) | 2000-2999 km | 5 | 4 | 0 | 3.560,00 EUR |
| 3 | EI SOL DE PORTOCARRERO(E10113076, Spain) | 2000-2999 km | 5 | 4 | 0 | 3.560,00 EUR |
| 4 | 4th Kindergarden of Agios Nikolaos (4o Νηπιαγωγείο Αγίου Νικολάου)(E10246710, Greece) | 500-1999 km | 5 | 4 | 0 | 3.220,00 EUR |
| 5 | Tallinna Lasteaed Vesiroos(E10205737, Estonia) | 500-1999 km | 5 | 4 | 0 | 3.220,00 EUR |

Group of Participants (1, C3 (Mathematics and art inspire children to be creative))

To request funds for participants in this group, please complete the information below.

Please note that there are two categories of persons who can be funded: people directly taking part in the planned activity (always referred to as participants) and accompanying persons. Accompanying persons include teachers or other staff travelling together with pupils, as well as assistants supporting participants with special needs.

Grant rates for Individual Support are different for participants and accompanying persons. Therefore, you need to specify the requested duration for Individual Support separately for the two categories of persons. At the same time, grants for travel are the same for participants and accompanying persons. Therefore, for travel you should add together all persons requiring a grant.

Finally, please be aware that in case later on you decide to modify the information about the activity (e.g. its duration or number of participants), the modification will not be automatically reflected for the different groups of participants and different budget items. Therefore, please make sure that all budget requests are correct before submitting your application.

| Sending Organisation | Country of Venue |
|--|------------------|
| Rigas 224. pirmsskolas izglitibas iestade / Latvia | Bulgaria |

| No. of Participants | No. of Accompanying Persons | Total No. of Participants and accompanying persons |
|---------------------|-----------------------------|--|
| 4 | 0 | 4 |

Group of Participants - Budget

Individual Support

Please note that additional individual support for up to two travel days may be requested if the participants are required to travel on the day before or after the activity.

| No. of Participants | Duration per Participant (days) | Grant per Participant | Total (for Participants) |
|---------------------|---------------------------------|-----------------------|--------------------------|
| 4 | 5 | 530,00 EUR | 2.120,00 EUR |

| No. of Accompanying Persons | Duration per Accompanying Person (days) | Grant per Accompanying Person | Total (for Accompanying Persons) |
|-----------------------------|---|-------------------------------|----------------------------------|
| 0 | 0 | 0,00 EUR | 0,00 EUR |

| Total Individual Support Grant |
|--------------------------------|
| 2.120,00 EUR |

Travel

| No. of Persons | Distance band | Grant per Participant | Total Travel Grant |
|----------------|---------------|-----------------------|--------------------|
| 4 | 500 - 1999 km | 275 | 1.100,00 EUR |

Exceptional Costs for Expensive Travel

Request Exceptional Costs for Expensive Travel

Group of Participants (2, C3 (Mathematics and art inspire children to be creative))

To request funds for participants in this group, please complete the information below.

Please note that there are two categories of persons who can be funded: people directly taking part in the planned activity (always referred to as participants) and accompanying persons. Accompanying persons include teachers or other staff travelling together with pupils, as well as assistants supporting participants with special needs.

Grant rates for Individual Support are different for participants and accompanying persons. Therefore, you need to specify the requested duration for Individual Support separately for the two categories of persons. At the same time, grants for travel are the

same for participants and accompanying persons. Therefore, for travel you should add together all persons requiring a grant.

Finally, please be aware that in case later on you decide to modify the information about the activity (e.g. its duration or number of participants), the modification will not be automatically reflected for the different groups of participants and different budget items. Therefore, please make sure that all budget requests are correct before submitting your application.

| Sending Organisation | | Country of Venue |
|--|-----------------------------|--|
| Vrije gesubsidieerde kleuterschool de kleuterark / Belgium | | Bulgaria |
| No. of Participants | No. of Accompanying Persons | Total No. of Participants and accompanying persons |
| 4 | 0 | 4 |

Group of Participants - Budget

Individual Support

Please note that additional individual support for up to two travel days may be requested if the participants are required to travel on the day before or after the activity.

| No. of Participants | Duration per Participant (days) | Grant per Participant | Total (for Participants) |
|---------------------|---------------------------------|-----------------------|--------------------------|
| 4 | 5 | 530,00 EUR | 2.120,00 EUR |

| No. of Accompanying Persons | Duration per Accompanying Person (days) | Grant per Accompanying Person | Total (for Accompanying Persons) |
|-----------------------------|---|-------------------------------|----------------------------------|
| 0 | 0 | 0,00 EUR | 0,00 EUR |

| Total Individual Support Grant |
|--------------------------------|
| 2.120,00 EUR |

Travel

| No. of Persons | Distance band | Grant per Participant | Total Travel Grant |
|----------------|----------------|-----------------------|--------------------|
| 4 | 2000 - 2999 km | 360 | 1.440,00 EUR |

Exceptional Costs for Expensive Travel

Request Exceptional Costs for Expensive Travel

Group of Participants (3, C3 (Mathematics and art inspire children to be creative))

To request funds for participants in this group, please complete the information below.

Please note that there are two categories of persons who can be funded: people directly taking part in the planned activity (always referred to as participants) and accompanying persons. Accompanying persons include teachers or other staff travelling together with pupils, as well as assistants supporting participants with special needs.

Grant rates for Individual Support are different for participants and accompanying persons. Therefore, you need to specify the requested duration for Individual Support separately for the two categories of persons. At the same time, grants for travel are the same for participants and accompanying persons. Therefore, for travel you should add together all persons requiring a grant.

Finally, please be aware that in case later on you decide to modify the information about the activity (e.g. its duration or number of participants), the modification will not be automatically reflected for the different groups of participants and different budget items. Therefore, please make sure that all budget requests are correct before submitting your application.

| Sending Organisation | Country of Venue |
|--------------------------------|------------------|
| EI SOL DE PORTOCARRERO / Spain | Bulgaria |

| No. of Participants | No. of Accompanying Persons | Total No. of Participants and accompanying persons |
|---------------------|-----------------------------|--|
| 4 | 0 | 4 |

Group of Participants - Budget

Individual Support

Please note that additional individual support for up to two travel days may be requested if the participants are required to travel on the day before or after the activity.

| No. of Participants | Duration per Participant (days) | Grant per Participant | Total (for Participants) |
|---------------------|---------------------------------|-----------------------|--------------------------|
| 4 | 5 | 530,00 EUR | 2.120,00 EUR |

| No. of Accompanying Persons | Duration per Accompanying Person (days) | Grant per Accompanying Person | Total (for Accompanying Persons) |
|-----------------------------|---|-------------------------------|----------------------------------|
| 0 | 0 | 0,00 EUR | 0,00 EUR |

| Total Individual Support Grant |
|--------------------------------|
| 2.120,00 EUR |

Travel

| No. of Persons | Distance band | Grant per Participant | Total Travel Grant |
|----------------|----------------|-----------------------|--------------------|
| 4 | 2000 - 2999 km | 360 | 1.440,00 EUR |

Exceptional Costs for Expensive Travel

Request Exceptional Costs for Expensive Travel

Group of Participants (4, C3 (Mathematics and art inspire children to be creative))

To request funds for participants in this group, please complete the information below.

Please note that there are two categories of persons who can be funded: people directly taking part in the planned activity (always referred to as participants) and accompanying persons. Accompanying persons include teachers or other staff travelling together with pupils, as well as assistants supporting participants with special needs.

Grant rates for Individual Support are different for participants and accompanying persons. Therefore, you need to specify the requested duration for Individual Support separately for the two categories of persons. At the same time, grants for travel are the

same for participants and accompanying persons. Therefore, for travel you should add together all persons requiring a grant.

Finally, please be aware that in case later on you decide to modify the information about the activity (e.g. its duration or number of participants), the modification will not be automatically reflected for the different groups of participants and different budget items. Therefore, please make sure that all budget requests are correct before submitting your application.

| | | |
|---|-----------------------------|--|
| Sending Organisation | | Country of Venue |
| 4th Kindergarden of Agios Nikolaos (4ο Νηπιαγωγείο Αγίου Νικολάου) / Greece | | Bulgaria |
| No. of Participants | No. of Accompanying Persons | Total No. of Participants and accompanying persons |
| 4 | 0 | 4 |

Group of Participants - Budget

Individual Support

Please note that additional individual support for up to two travel days may be requested if the participants are required to travel on the day before or after the activity.

| No. of Participants | Duration per Participant (days) | Grant per Participant | Total (for Participants) |
|---------------------|---------------------------------|-----------------------|--------------------------|
| 4 | 5 | 530,00 EUR | 2.120,00 EUR |

| No. of Accompanying Persons | Duration per Accompanying Person (days) | Grant per Accompanying Person | Total (for Accompanying Persons) |
|-----------------------------|---|-------------------------------|----------------------------------|
| 0 | 0 | 0,00 EUR | 0,00 EUR |

| Total Individual Support Grant |
|--------------------------------|
| 2.120,00 EUR |

Travel

| No. of Persons | Distance band | Grant per Participant | Total Travel Grant |
|----------------|---------------|-----------------------|--------------------|
| 4 | 500 - 1999 km | 275 | 1.100,00 EUR |

Exceptional Costs for Expensive Travel

Request Exceptional Costs for Expensive Travel

Group of Participants (5, C3 (Mathematics and art inspire children to be creative))

To request funds for participants in this group, please complete the information below.

Please note that there are two categories of persons who can be funded: people directly taking part in the planned activity (always referred to as participants) and accompanying persons. Accompanying persons include teachers or other staff travelling together with pupils, as well as assistants supporting participants with special needs.

Grant rates for Individual Support are different for participants and accompanying persons. Therefore, you need to specify the requested duration for Individual Support separately for the two categories of persons. At the same time, grants for travel are the same for participants and accompanying persons. Therefore, for travel you should add together all persons requiring a grant.

Finally, please be aware that in case later on you decide to modify the information about the activity (e.g. its duration or number of participants), the modification will not be automatically reflected for the different groups of participants and different budget items. Therefore, please make sure that all budget requests are correct before submitting your application.

| Sending Organisation | Country of Venue |
|--------------------------------------|------------------|
| Tallinna Lasteaed Vesiroos / Estonia | Bulgaria |

| No. of Participants | No. of Accompanying Persons | Total No. of Participants and accompanying persons |
|---------------------|-----------------------------|--|
| 4 | 0 | 4 |

Group of Participants - Budget

Individual Support

Please note that additional individual support for up to two travel days may be requested if the participants are required to travel on the day before or after the activity.

| No. of Participants | Duration per Participant (days) | Grant per Participant | Total (for Participants) |
|---------------------|---------------------------------|-----------------------|--------------------------|
| 4 | 5 | 530,00 EUR | 2.120,00 EUR |

| No. of Accompanying Persons | Duration per Accompanying Person (days) | Grant per Accompanying Person | Total (for Accompanying Persons) |
|-----------------------------|---|-------------------------------|----------------------------------|
| 0 | 0 | 0,00 EUR | 0,00 EUR |

| Total Individual Support Grant |
|--------------------------------|
| 2.120,00 EUR |

Travel

| No. of Persons | Distance band | Grant per Participant | Total Travel Grant |
|----------------|---------------|-----------------------|--------------------|
| 4 | 500 - 1999 km | 275 | 1.100,00 EUR |

Exceptional Costs for Expensive Travel

Request Exceptional Costs for Expensive Travel

Activity Budget

| Budget Items | Grant |
|--------------------|----------------------|
| Travel | 6.180,00 EUR |
| Individual Support | 10.600,00 EUR |
| Total Grant | 16.780,00 EUR |

Activity Details (C4)

In this section, you are asked to provide details about this specific activity. The section consists of two parts: Activity Details and Groups of Participants.

In the first part (Activity Details) you are asked to provide information about the planned activity as a whole (e.g. its venue, duration, etc.), to define the activity's lead organisation, and to list the other participating organisations. The lead organisation is typically the one hosting the activity in its premises. In case you decide to organise the activity outside of the lead organisation's premises, you must respect the detailed rules provided in the Programme Guide and you need to provide an explanation for this choice as part of the activity description. The other participating organisations are all project partners who will send their participants to take part in the activity. Adding a partner organisation to the list of participating organisations will allow you to ask funding for their participants in the second part of this section.

In the second part (Groups of Participants) you are asked to provide some details about the participants who will take part in this activity. The main purpose of this section is to calculate the budget that the project will receive for the participants' travel, individual support and other expenses. The participants are organised in groups for easier calculation. Each group and its budget are linked to their sending organisation.

| | | | |
|---|--|-----------------------|--|
| Field | SCHOOLS | Activity Type | Short-term joint staff training events |
| Activity Title | Agro-ecology since preschool | | |
| Leading Organisation | EI SOL DE PORTOCARRERO(E10113076, Spain) | | |
| Participating Organisations | | | |
| 4th Kindergarden of Agios Nikolaos (4o Νηπιαγωγείο Αγίου Νικολάου)(E10113076, Greece) | | | |
| kindergarten 8 "Bodra smyana"(E10113076, Bulgaria) | | | |
| Rigas 224. pirmsskolas izglitibas iestade(E10113076, Latvia) | | | |
| Tallinna Lasteaed Vesiroos(E10113076, Estonia) | | | |
| Vrije gesubsidieerde kleuterschool de kleuterark(E10113076, Belgium) | | | |
| Starting Period | 10-2021 | Duration(days) | 3 |
| Country of Venue | | | Spain |

Description of the activity:

- Describe the content, methodology and expected results of the activity.
- How is it going to be related to or integrated with the normal activities of the involved schools?

Activity:

1st day: seminar and introduction of the Spanish pre-schools education system, and education programmes, exchange of good practice, job shadowing in classes (different age groups).

2nd day: practical workshops of outdoor learning using the agro-ecology approach with integrated STE(A)M subjects with families and students of our school. Both outside and inside the school.

3rd day: study visits to specialized centres in the area that provide educational programmes in agriculture and ecology. Meeting with social groups of the town (Local Board of Education). Discussions with partners, exchange of experiences.

Expected results:

- Partners have introduced with the agro-ecology approach in childhood through experiential and cognitive, integrative approaches.
- Partners have received the awareness of the entire eco-agriculture school community, new teaching methods.
- Partners have exchanged of good practices on outdoor learning using rural area.

Along the visiting partners the teaching staff and administration of the hosting partner will be involved in the preparation and organising the activity. Learning activities will be coordinated with the school's day-to-day curriculum, a timetable will be drawn up for teachers to take part in the project activities without disturbing the learning process, teachers will have the opportunity to observe the day-to-day life of the school, participate in lessons, outdoor activities. Workshops with LTTA participants will be organized at pre-school, involving families and students of our school. Social groups of the town (Local Board of Education) and LTTA participants will discuss the results of the LTTA.

Does this activity combine physical mobility with virtual exchanges through eTwinning?

No

How is participation in this activity going to benefit the involved participants?

- 1) Summarized knowledge of Spain educational system to meet common goal – to ensure high quality early childhood and care in particular STE(A)M and outdoor teaching. This knowledge will be used in elaborating common method which will be aimed to use in all countries and pre-school institution where it is relevant;
- 2) Have gotten practical experience in pre-school teaching process in Spain. The gained experience will be used in everyday teaching process in home countries and will be shared with other teachers at home institution;
- 3) Have developed new teaching approaches and methods which will contribute in developing common method;
- 4) Elaborated dissemination materials to spread other stakeholders and used in dissemination events, as well published in internet resources, project open platform;
- 5) Strengthened cooperation of parents and its involvement of children education and which will lead to increased basic competencies of the children;
- 6) Improved knowledge of English and communication skills of ECEC pedagogical staff.

Summary of Groups of Participants

In the following table, please define the groups of participants who will require funding to participate in this activity. Participants who do not require funding (for example local participants) do not need to be specified in this part.

| ID | Sending Organisation | Distance Band | Duration (days) | No. of Participants | No. of Accompanying Persons | Grant |
|----|---|---------------|-----------------|---------------------|-----------------------------|--------------|
| 1 | Rigas 224. pirmsskolas izglitibas iestade(E10244580, Latvia) | 2000-2999 km | 5 | 4 | 0 | 3.560,00 EUR |
| 2 | Vrije gesubsidieerde kleuterschool de kleuterark(E10174058, Belgium) | 500-1999 km | 5 | 4 | 0 | 3.220,00 EUR |
| 3 | kindergarten 8 "Bodra smyana"(E10080547, Bulgaria) | 2000-2999 km | 5 | 4 | 0 | 3.560,00 EUR |
| 4 | 4th Kindergarten of Agios Nikolaos (4o Νηπιαγωγείο Αγίου Νικολάου)(E10246710, Greece) | 2000-2999 km | 5 | 4 | 0 | 3.560,00 EUR |
| 5 | Tallinna Lasteaed Vesiroos(E10205737, Estonia) | 3000-3999 km | 5 | 4 | 0 | 4.240,00 EUR |

Group of Participants (1, C4 (Agro-ecology since preschool))

To request funds for participants in this group, please complete the information below.

Please note that there are two categories of persons who can be funded: people directly taking part in the planned activity (always referred to as participants) and accompanying persons. Accompanying persons include teachers or other staff travelling together with pupils, as well as assistants supporting participants with special needs.

Grant rates for Individual Support are different for participants and accompanying persons. Therefore, you need to specify the requested duration for Individual Support separately for the two categories of persons. At the same time, grants for travel are the same for participants and accompanying persons. Therefore, for travel you should add together all persons requiring a grant.

Finally, please be aware that in case later on you decide to modify the information about the activity (e.g. its duration or number of participants), the modification will not be automatically reflected for the different groups of participants and different budget items. Therefore, please make sure that all budget requests are correct before submitting your application.

| Sending Organisation | Country of Venue |
|--|------------------|
| Rigas 224. pirmsskolas izglitibas iestade / Latvia | Spain |

| No. of Participants | No. of Accompanying Persons | Total No. of Participants and accompanying persons |
|---------------------|-----------------------------|--|
| 4 | 0 | 4 |

Group of Participants - Budget

Individual Support

Please note that additional individual support for up to two travel days may be requested if the participants are required to travel on the day before or after the activity.

| No. of Participants | Duration per Participant (days) | Grant per Participant | Total (for Participants) |
|---------------------|---------------------------------|-----------------------|--------------------------|
| 4 | 5 | 530,00 EUR | 2.120,00 EUR |

| No. of Accompanying Persons | Duration per Accompanying Person (days) | Grant per Accompanying Person | Total (for Accompanying Persons) |
|-----------------------------|---|-------------------------------|----------------------------------|
| 0 | 0 | 0,00 EUR | 0,00 EUR |

| Total Individual Support Grant |
|--------------------------------|
| 2.120,00 EUR |

Travel

| No. of Persons | Distance band | Grant per Participant | Total Travel Grant |
|----------------|----------------|-----------------------|--------------------|
| 4 | 2000 - 2999 km | 360 | 1.440,00 EUR |

Exceptional Costs for Expensive Travel

Request Exceptional Costs for Expensive Travel

Group of Participants (2, C4 (Agro-ecology since preschool))

To request funds for participants in this group, please complete the information below.

Please note that there are two categories of persons who can be funded: people directly taking part in the planned activity (always referred to as participants) and accompanying persons. Accompanying persons include teachers or other staff travelling together with pupils, as well as assistants supporting participants with special needs.

Grant rates for Individual Support are different for participants and accompanying persons. Therefore, you need to specify the requested duration for Individual Support separately for the two categories of persons. At the same time, grants for travel are the

same for participants and accompanying persons. Therefore, for travel you should add together all persons requiring a grant.

Finally, please be aware that in case later on you decide to modify the information about the activity (e.g. its duration or number of participants), the modification will not be automatically reflected for the different groups of participants and different budget items. Therefore, please make sure that all budget requests are correct before submitting your application.

| | | |
|--|-----------------------------|--|
| Sending Organisation | | Country of Venue |
| Vrije gesubsidieerde kleuterschool de kleuterark / Belgium | | Spain |
| No. of Participants | No. of Accompanying Persons | Total No. of Participants and accompanying persons |
| 4 | 0 | 4 |

Group of Participants - Budget

Individual Support

Please note that additional individual support for up to two travel days may be requested if the participants are required to travel on the day before or after the activity.

| No. of Participants | Duration per Participant (days) | Grant per Participant | Total (for Participants) |
|---------------------|---------------------------------|-----------------------|--------------------------|
| 4 | 5 | 530,00 EUR | 2.120,00 EUR |

| No. of Accompanying Persons | Duration per Accompanying Person (days) | Grant per Accompanying Person | Total (for Accompanying Persons) |
|-----------------------------|---|-------------------------------|----------------------------------|
| 0 | 0 | 0,00 EUR | 0,00 EUR |

| Total Individual Support Grant |
|--------------------------------|
| 2.120,00 EUR |

Travel

| No. of Persons | Distance band | Grant per Participant | Total Travel Grant |
|----------------|---------------|-----------------------|--------------------|
| 4 | 500 - 1999 km | 275 | 1.100,00 EUR |

Exceptional Costs for Expensive Travel

Request Exceptional Costs for Expensive Travel

Group of Participants (3, C4 (Agro-ecology since preschool))

To request funds for participants in this group, please complete the information below.

Please note that there are two categories of persons who can be funded: people directly taking part in the planned activity (always referred to as participants) and accompanying persons. Accompanying persons include teachers or other staff travelling together with pupils, as well as assistants supporting participants with special needs.

Grant rates for Individual Support are different for participants and accompanying persons. Therefore, you need to specify the requested duration for Individual Support separately for the two categories of persons. At the same time, grants for travel are the same for participants and accompanying persons. Therefore, for travel you should add together all persons requiring a grant.

Finally, please be aware that in case later on you decide to modify the information about the activity (e.g. its duration or number of participants), the modification will not be automatically reflected for the different groups of participants and different budget items. Therefore, please make sure that all budget requests are correct before submitting your application.

| Sending Organisation | Country of Venue |
|--|------------------|
| kindergarten 8 "Bodra smyana" / Bulgaria | Spain |

| No. of Participants | No. of Accompanying Persons | Total No. of Participants and accompanying persons |
|---------------------|-----------------------------|--|
| 4 | 0 | 4 |

Group of Participants - Budget

Individual Support

Please note that additional individual support for up to two travel days may be requested if the participants are required to travel on the day before or after the activity.

| No. of Participants | Duration per Participant (days) | Grant per Participant | Total (for Participants) |
|---------------------|---------------------------------|-----------------------|--------------------------|
| 4 | 5 | 530,00 EUR | 2.120,00 EUR |

| No. of Accompanying Persons | Duration per Accompanying Person (days) | Grant per Accompanying Person | Total (for Accompanying Persons) |
|-----------------------------|---|-------------------------------|----------------------------------|
| 0 | 0 | 0,00 EUR | 0,00 EUR |

| Total Individual Support Grant |
|--------------------------------|
| 2.120,00 EUR |

Travel

| No. of Persons | Distance band | Grant per Participant | Total Travel Grant |
|----------------|----------------|-----------------------|--------------------|
| 4 | 2000 - 2999 km | 360 | 1.440,00 EUR |

Exceptional Costs for Expensive Travel

Request Exceptional Costs for Expensive Travel

Group of Participants (4, C4 (Agro-ecology since preschool))

To request funds for participants in this group, please complete the information below.

Please note that there are two categories of persons who can be funded: people directly taking part in the planned activity (always referred to as participants) and accompanying persons. Accompanying persons include teachers or other staff travelling together with pupils, as well as assistants supporting participants with special needs.

Grant rates for Individual Support are different for participants and accompanying persons. Therefore, you need to specify the requested duration for Individual Support separately for the two categories of persons. At the same time, grants for travel are the

same for participants and accompanying persons. Therefore, for travel you should add together all persons requiring a grant.

Finally, please be aware that in case later on you decide to modify the information about the activity (e.g. its duration or number of participants), the modification will not be automatically reflected for the different groups of participants and different budget items. Therefore, please make sure that all budget requests are correct before submitting your application.

| | | |
|---|-----------------------------|--|
| Sending Organisation | | Country of Venue |
| 4th Kindergarden of Agios Nikolaos (4ο Νηπιαγωγείο Αγίου Νικολάου) / Greece | | Spain |
| No. of Participants | No. of Accompanying Persons | Total No. of Participants and accompanying persons |
| 4 | 0 | 4 |

Group of Participants - Budget

Individual Support

Please note that additional individual support for up to two travel days may be requested if the participants are required to travel on the day before or after the activity.

| No. of Participants | Duration per Participant (days) | Grant per Participant | Total (for Participants) |
|---------------------|---------------------------------|-----------------------|--------------------------|
| 4 | 5 | 530,00 EUR | 2.120,00 EUR |

| No. of Accompanying Persons | Duration per Accompanying Person (days) | Grant per Accompanying Person | Total (for Accompanying Persons) |
|-----------------------------|---|-------------------------------|----------------------------------|
| 0 | 0 | 0,00 EUR | 0,00 EUR |

| Total Individual Support Grant |
|--------------------------------|
| 2.120,00 EUR |

Travel

| No. of Persons | Distance band | Grant per Participant | Total Travel Grant |
|----------------|----------------|-----------------------|--------------------|
| 4 | 2000 - 2999 km | 360 | 1.440,00 EUR |

Exceptional Costs for Expensive Travel

Request Exceptional Costs for Expensive Travel

Group of Participants (5, C4 (Agro-ecology since preschool))

To request funds for participants in this group, please complete the information below.

Please note that there are two categories of persons who can be funded: people directly taking part in the planned activity (always referred to as participants) and accompanying persons. Accompanying persons include teachers or other staff travelling together with pupils, as well as assistants supporting participants with special needs.

Grant rates for Individual Support are different for participants and accompanying persons. Therefore, you need to specify the requested duration for Individual Support separately for the two categories of persons. At the same time, grants for travel are the same for participants and accompanying persons. Therefore, for travel you should add together all persons requiring a grant.

Finally, please be aware that in case later on you decide to modify the information about the activity (e.g. its duration or number of participants), the modification will not be automatically reflected for the different groups of participants and different budget items. Therefore, please make sure that all budget requests are correct before submitting your application.

| Sending Organisation | Country of Venue |
|--------------------------------------|------------------|
| Tallinna Lasteaed Vesiroos / Estonia | Spain |

| No. of Participants | No. of Accompanying Persons | Total No. of Participants and accompanying persons |
|---------------------|-----------------------------|--|
| 4 | 0 | 4 |

Group of Participants - Budget

Individual Support

Please note that additional individual support for up to two travel days may be requested if the participants are required to travel on the day before or after the activity.

| No. of Participants | Duration per Participant (days) | Grant per Participant | Total (for Participants) |
|---------------------|---------------------------------|-----------------------|--------------------------|
| 4 | 5 | 530,00 EUR | 2.120,00 EUR |

| No. of Accompanying Persons | Duration per Accompanying Person (days) | Grant per Accompanying Person | Total (for Accompanying Persons) |
|-----------------------------|---|-------------------------------|----------------------------------|
| 0 | 0 | 0,00 EUR | 0,00 EUR |

| Total Individual Support Grant |
|--------------------------------|
| 2.120,00 EUR |

Travel

| No. of Persons | Distance band | Grant per Participant | Total Travel Grant |
|----------------|----------------|-----------------------|--------------------|
| 4 | 3000 - 3999 km | 530 | 2.120,00 EUR |

Exceptional Costs for Expensive Travel

Request Exceptional Costs for Expensive Travel

Activity Budget

| Budget Items | Grant |
|--------------------|----------------------|
| Travel | 7.540,00 EUR |
| Individual Support | 10.600,00 EUR |
| Total Grant | 18.140,00 EUR |

Activity Details (C5)

In this section, you are asked to provide details about this specific activity. The section consists of two parts: Activity Details and Groups of Participants.

In the first part (Activity Details) you are asked to provide information about the planned activity as a whole (e.g. its venue, duration, etc.), to define the activity's lead organisation, and to list the other participating organisations. The lead organisation is typically the one hosting the activity in its premises. In case you decide to organise the activity outside of the lead organisation's premises, you must respect the detailed rules provided in the Programme Guide and you need to provide an explanation for this choice as part of the activity description. The other participating organisations are all project partners who will send their participants to take part in the activity. Adding a partner organisation to the list of participating organisations will allow you to ask funding for their participants in the second part of this section.

In the second part (Groups of Participants) you are asked to provide some details about the participants who will take part in this activity. The main purpose of this section is to calculate the budget that the project will receive for the participants' travel, individual support and other expenses. The participants are organised in groups for easier calculation. Each group and its budget are linked to their sending organisation.

| | | | |
|--|---|-----------------------|--|
| Field | SCHOOLS | Activity Type | Short-term joint staff training events |
| Activity Title | Discovering the environment along with a Bee-Bot | | |
| Leading Organisation | 4th Kindergarden of Agios Nikolaos (4ο Νηπιαγωγείο Αγίου Νικολάου)(E10246710, Greece) | | |
| Participating Organisations | | | |
| EI SOL DE PORTOCARRERO(E10246710, Spain) | | | |
| kindergarten 8 "Bodra smyana"(E10246710, Bulgaria) | | | |
| Rigas 224. pirmsskolas izglitibas iestade(E10246710, Latvia) | | | |
| Tallinna Lasteaed Vesiroos(E10246710, Estonia) | | | |
| Vrije gesubsidieerde kleuterschool de kleuterark(E10246710, Belgium) | | | |
| Starting Period | 03-2022 | Duration(days) | 3 |
| Country of Venue | | | Greece |

Description of the activity:

- Describe the content, methodology and expected results of the activity.
- How is it going to be related to or integrated with the normal activities of the involved schools?

Activity:

1st day: presentation of teaching methods in the Greek kindergarten, using the new technologies in learning process, observation of the group work;

2nd day: workshop on creating new methods for STE(A)M subjects using a Bee-Bot possibilities, creation of new methods for using outdoor space, nature around the pre-school.

3rd day: study visits to schools in the city, exchange of experience in using outdoor activities in teaching STE(A)M subjects.

Guest teachers will participate in job shadowing, preparing of lessons and assisting lessons and participating in some parts of teaching.

Expected results:

- discovered new methods how the nature around can influence the work in classroom for better STE(A)M acquisition;
- exchange of experience to create feelings of joy and self-confidence in learning process;
- enhanced the educational process in terms of balanced knowledge and emotions.

Along the visiting partners the teaching staff and administration of the hosting partner will be involved in the preparation and organising the activity. Learning activities will be coordinated with the school's day-to-day curriculum, a timetable will be drawn up for teachers to take part in the project activities without disturbing the learning process.

Does this activity combine physical mobility with virtual exchanges through eTwinning?

No

How is participation in this activity going to benefit the involved participants?

- 1) Summarized knowledge of Greece educational system to meet common goal – to ensure high quality early childhood and care in particular STE(A)M and outdoor teaching. This knowledge will be used in elaborating common method which will be aimed to use in all countries and pre-school institution where it is relevant;
- 2) Have gotten practical experience in pre-school teaching process in Greece. The gained experience will be used in everyday teaching process in home countries and will be shared with other teachers at home institution;
- 3) Have developed new teaching approaches and methods which will contribute in developing common method;
- 4) Elaborated dissemination materials to spread other stakeholders and used in dissemination events, as well published in internet resources, project open platform;
- 5) Strengthened cooperation of parents and its involvement of children education and which will lead to increased basic competencies of the children;
- 6) Improved knowledge of English and communication skills of ECEC pedagogical staff.

Summary of Groups of Participants

In the following table, please define the groups of participants who will require funding to participate in this activity. Participants who do not require funding (for example local participants) do not need to be specified in this part.

| ID | Sending Organisation | Distance Band | Duration (days) | No. of Participants | No. of Accompanying Persons | Grant |
|----|--|---------------|-----------------|---------------------|-----------------------------|--------------|
| 1 | Rigas 224. pirmsskolas izglitibas iestade(E10244580, Latvia) | 2000-2999 km | 5 | 4 | 0 | 3.560,00 EUR |
| 2 | Vrije gesubsidieerde kleuterschool de kleuterark(E10174058, Belgium) | 2000-2999 km | 5 | 4 | 0 | 3.560,00 EUR |
| 3 | EI SOL DE PORTOCARRERO(E10113076, Spain) | 2000-2999 km | 5 | 4 | 0 | 3.560,00 EUR |
| 4 | kindergarten 8 "Bodra smyana"(E10080547, Bulgaria) | 500-1999 km | 5 | 4 | 0 | 3.220,00 EUR |
| 5 | Tallinna Lasteaed Vesiroos(E10205737, Estonia) | 2000-2999 km | 5 | 4 | 0 | 3.560,00 EUR |

Group of Participants (1, C5 (Discovering the environment along with a Bee-Bot))

To request funds for participants in this group, please complete the information below.

Please note that there are two categories of persons who can be funded: people directly taking part in the planned activity (always referred to as participants) and accompanying persons. Accompanying persons include teachers or other staff travelling together with pupils, as well as assistants supporting participants with special needs.

Grant rates for Individual Support are different for participants and accompanying persons. Therefore, you need to specify the requested duration for Individual Support separately for the two categories of persons. At the same time, grants for travel are the same for participants and accompanying persons. Therefore, for travel you should add together all persons requiring a grant.

Finally, please be aware that in case later on you decide to modify the information about the activity (e.g. its duration or number of participants), the modification will not be automatically reflected for the different groups of participants and different budget items. Therefore, please make sure that all budget requests are correct before submitting your application.

| Sending Organisation | Country of Venue |
|--|------------------|
| Rigas 224. pirmsskolas izglitibas iestade / Latvia | Greece |

| No. of Participants | No. of Accompanying Persons | Total No. of Participants and accompanying persons |
|---------------------|-----------------------------|--|
| 4 | 0 | 4 |

Group of Participants - Budget

Individual Support

Please note that additional individual support for up to two travel days may be requested if the participants are required to travel on the day before or after the activity.

| No. of Participants | Duration per Participant (days) | Grant per Participant | Total (for Participants) |
|---------------------|---------------------------------|-----------------------|--------------------------|
| 4 | 5 | 530,00 EUR | 2.120,00 EUR |

| No. of Accompanying Persons | Duration per Accompanying Person (days) | Grant per Accompanying Person | Total (for Accompanying Persons) |
|-----------------------------|---|-------------------------------|----------------------------------|
| 0 | 0 | 0,00 EUR | 0,00 EUR |

| Total Individual Support Grant |
|--------------------------------|
| 2.120,00 EUR |

Travel

| No. of Persons | Distance band | Grant per Participant | Total Travel Grant |
|----------------|----------------|-----------------------|--------------------|
| 4 | 2000 - 2999 km | 360 | 1.440,00 EUR |

Exceptional Costs for Expensive Travel

Request Exceptional Costs for Expensive Travel

Group of Participants (2, C5 (Discovering the environment along with a Bee-Bot))

To request funds for participants in this group, please complete the information below.

Please note that there are two categories of persons who can be funded: people directly taking part in the planned activity (always referred to as participants) and accompanying persons. Accompanying persons include teachers or other staff travelling together with pupils, as well as assistants supporting participants with special needs.

Grant rates for Individual Support are different for participants and accompanying persons. Therefore, you need to specify the requested duration for Individual Support separately for the two categories of persons. At the same time, grants for travel are the

same for participants and accompanying persons. Therefore, for travel you should add together all persons requiring a grant.

Finally, please be aware that in case later on you decide to modify the information about the activity (e.g. its duration or number of participants), the modification will not be automatically reflected for the different groups of participants and different budget items. Therefore, please make sure that all budget requests are correct before submitting your application.

| | | |
|--|-----------------------------|--|
| Sending Organisation | | Country of Venue |
| Vrije gesubsidieerde kleuterschool de kleuterark / Belgium | | Greece |
| No. of Participants | No. of Accompanying Persons | Total No. of Participants and accompanying persons |
| 4 | 0 | 4 |

Group of Participants - Budget

Individual Support

Please note that additional individual support for up to two travel days may be requested if the participants are required to travel on the day before or after the activity.

| No. of Participants | Duration per Participant (days) | Grant per Participant | Total (for Participants) |
|---------------------|---------------------------------|-----------------------|--------------------------|
| 4 | 5 | 530,00 EUR | 2.120,00 EUR |

| No. of Accompanying Persons | Duration per Accompanying Person (days) | Grant per Accompanying Person | Total (for Accompanying Persons) |
|-----------------------------|---|-------------------------------|----------------------------------|
| 0 | 0 | 0,00 EUR | 0,00 EUR |

| Total Individual Support Grant |
|--------------------------------|
| 2.120,00 EUR |

Travel

| No. of Persons | Distance band | Grant per Participant | Total Travel Grant |
|----------------|----------------|-----------------------|--------------------|
| 4 | 2000 - 2999 km | 360 | 1.440,00 EUR |

Exceptional Costs for Expensive Travel

Request Exceptional Costs for Expensive Travel

Group of Participants (3, C5 (Discovering the environment along with a Bee-Bot))

To request funds for participants in this group, please complete the information below.

Please note that there are two categories of persons who can be funded: people directly taking part in the planned activity (always referred to as participants) and accompanying persons. Accompanying persons include teachers or other staff travelling together with pupils, as well as assistants supporting participants with special needs.

Grant rates for Individual Support are different for participants and accompanying persons. Therefore, you need to specify the requested duration for Individual Support separately for the two categories of persons. At the same time, grants for travel are the same for participants and accompanying persons. Therefore, for travel you should add together all persons requiring a grant.

Finally, please be aware that in case later on you decide to modify the information about the activity (e.g. its duration or number of participants), the modification will not be automatically reflected for the different groups of participants and different budget items. Therefore, please make sure that all budget requests are correct before submitting your application.

| Sending Organisation | Country of Venue |
|--------------------------------|------------------|
| EI SOL DE PORTOCARRERO / Spain | Greece |

| No. of Participants | No. of Accompanying Persons | Total No. of Participants and accompanying persons |
|---------------------|-----------------------------|--|
| 4 | 0 | 4 |

Group of Participants - Budget

Individual Support

Please note that additional individual support for up to two travel days may be requested if the participants are required to travel on the day before or after the activity.

| No. of Participants | Duration per Participant (days) | Grant per Participant | Total (for Participants) |
|---------------------|---------------------------------|-----------------------|--------------------------|
| 4 | 5 | 530,00 EUR | 2.120,00 EUR |

| No. of Accompanying Persons | Duration per Accompanying Person (days) | Grant per Accompanying Person | Total (for Accompanying Persons) |
|-----------------------------|---|-------------------------------|----------------------------------|
| 0 | 0 | 0,00 EUR | 0,00 EUR |

| Total Individual Support Grant |
|--------------------------------|
| 2.120,00 EUR |

Travel

| No. of Persons | Distance band | Grant per Participant | Total Travel Grant |
|----------------|----------------|-----------------------|--------------------|
| 4 | 2000 - 2999 km | 360 | 1.440,00 EUR |

Exceptional Costs for Expensive Travel

Request Exceptional Costs for Expensive Travel

Group of Participants (4, C5 (Discovering the environment along with a Bee-Bot))

To request funds for participants in this group, please complete the information below.

Please note that there are two categories of persons who can be funded: people directly taking part in the planned activity (always referred to as participants) and accompanying persons. Accompanying persons include teachers or other staff travelling together with pupils, as well as assistants supporting participants with special needs.

Grant rates for Individual Support are different for participants and accompanying persons. Therefore, you need to specify the requested duration for Individual Support separately for the two categories of persons. At the same time, grants for travel are the

same for participants and accompanying persons. Therefore, for travel you should add together all persons requiring a grant.

Finally, please be aware that in case later on you decide to modify the information about the activity (e.g. its duration or number of participants), the modification will not be automatically reflected for the different groups of participants and different budget items. Therefore, please make sure that all budget requests are correct before submitting your application.

| Sending Organisation | | Country of Venue |
|--|-----------------------------|--|
| kindergarten 8 "Bodra smyana" / Bulgaria | | Greece |
| No. of Participants | No. of Accompanying Persons | Total No. of Participants and accompanying persons |
| 4 | 0 | 4 |

Group of Participants - Budget

Individual Support

Please note that additional individual support for up to two travel days may be requested if the participants are required to travel on the day before or after the activity.

| No. of Participants | Duration per Participant (days) | Grant per Participant | Total (for Participants) |
|---------------------|---------------------------------|-----------------------|--------------------------|
| 4 | 5 | 530,00 EUR | 2.120,00 EUR |

| No. of Accompanying Persons | Duration per Accompanying Person (days) | Grant per Accompanying Person | Total (for Accompanying Persons) |
|-----------------------------|---|-------------------------------|----------------------------------|
| 0 | 0 | 0,00 EUR | 0,00 EUR |

| Total Individual Support Grant |
|--------------------------------|
| 2.120,00 EUR |

Travel

| No. of Persons | Distance band | Grant per Participant | Total Travel Grant |
|----------------|---------------|-----------------------|--------------------|
| 4 | 500 - 1999 km | 275 | 1.100,00 EUR |

Exceptional Costs for Expensive Travel

Request Exceptional Costs for Expensive Travel

Group of Participants (5, C5 (Discovering the environment along with a Bee-Bot))

To request funds for participants in this group, please complete the information below.

Please note that there are two categories of persons who can be funded: people directly taking part in the planned activity (always referred to as participants) and accompanying persons. Accompanying persons include teachers or other staff travelling together with pupils, as well as assistants supporting participants with special needs.

Grant rates for Individual Support are different for participants and accompanying persons. Therefore, you need to specify the requested duration for Individual Support separately for the two categories of persons. At the same time, grants for travel are the same for participants and accompanying persons. Therefore, for travel you should add together all persons requiring a grant.

Finally, please be aware that in case later on you decide to modify the information about the activity (e.g. its duration or number of participants), the modification will not be automatically reflected for the different groups of participants and different budget items. Therefore, please make sure that all budget requests are correct before submitting your application.

| Sending Organisation | Country of Venue |
|--------------------------------------|------------------|
| Tallinna Lasteaed Vesiroos / Estonia | Greece |

| No. of Participants | No. of Accompanying Persons | Total No. of Participants and accompanying persons |
|---------------------|-----------------------------|--|
| 4 | 0 | 4 |

Group of Participants - Budget

Individual Support

Please note that additional individual support for up to two travel days may be requested if the participants are required to travel on the day before or after the activity.

| No. of Participants | Duration per Participant (days) | Grant per Participant | Total (for Participants) |
|---------------------|---------------------------------|-----------------------|--------------------------|
| 4 | 5 | 530,00 EUR | 2.120,00 EUR |

| No. of Accompanying Persons | Duration per Accompanying Person (days) | Grant per Accompanying Person | Total (for Accompanying Persons) |
|-----------------------------|---|-------------------------------|----------------------------------|
| 0 | 0 | 0,00 EUR | 0,00 EUR |

| Total Individual Support Grant |
|--------------------------------|
| 2.120,00 EUR |

Travel

| No. of Persons | Distance band | Grant per Participant | Total Travel Grant |
|----------------|----------------|-----------------------|--------------------|
| 4 | 2000 - 2999 km | 360 | 1.440,00 EUR |

Exceptional Costs for Expensive Travel

Request Exceptional Costs for Expensive Travel

Activity Budget

| Budget Items | Grant |
|--------------------|----------------------|
| Travel | 6.860,00 EUR |
| Individual Support | 10.600,00 EUR |
| Total Grant | 17.460,00 EUR |

Activity Details (C6)

In this section, you are asked to provide details about this specific activity. The section consists of two parts: Activity Details and Groups of Participants.

In the first part (Activity Details) you are asked to provide information about the planned activity as a whole (e.g. its venue, duration, etc.), to define the activity's lead organisation, and to list the other participating organisations. The lead organisation is typically the one hosting the activity in its premises. In case you decide to organise the activity outside of the lead organisation's premises, you must respect the detailed rules provided in the Programme Guide and you need to provide an explanation for this choice as part of the activity description. The other participating organisations are all project partners who will send their participants to take part in the activity. Adding a partner organisation to the list of participating organisations will allow you to ask funding for their participants in the second part of this section.

In the second part (Groups of Participants) you are asked to provide some details about the participants who will take part in this activity. The main purpose of this section is to calculate the budget that the project will receive for the participants' travel, individual support and other expenses. The participants are organised in groups for easier calculation. Each group and its budget are linked to their sending organisation.

| | | | |
|---|--|-----------------------|--|
| Field | SCHOOLS | Activity Type | Short-term joint staff training events |
| Activity Title | Children learning environment | | |
| Leading Organisation | Tallinna Lasteaed Vesiroos(E10205737, Estonia) | | |
| Participating Organisations | | | |
| 4th Kindergarden of Agios Nikolaos (4o Νηπιαγωγείο Αγίου Νικολάου)(E10205737, Greece) | | | |
| EI SOL DE PORTOCARRERO(E10205737, Spain) | | | |
| kindergarten 8 "Bodra smyana"(E10205737, Bulgaria) | | | |
| Rigas 224. pirmsskolas izglitibas iestade(E10205737, Latvia) | | | |
| Vrije gesubsidieerde kleuterschool de kleuterark(E10205737, Belgium) | | | |
| Starting Period | 04-2022 | Duration(days) | 4 |
| Country of Venue | | | Estonia |

Description of the activity:

- Describe the content, methodology and expected results of the activity.
- How is it going to be related to or integrated with the normal activities of the involved schools?

Activity:

1st day: Introduction of Estonian pre-schools education system and education programmes, exchange of good practice, job shadowing in groups showing the STEAM learning as integrated learning where creativity, problem solving, and collaboration are central. Technological wisdom as well as creative approaches, problem solving, teamwork skills.

2nd day: Workshop at TalTech Mektory Center, HITSA Smart Class visit, study visit to Tallinna Saksa Gümnaasium. We will discuss on such issues as how STE(A)M skills can help in the future workplace, how STEAM learning from early childhood supports children's personality development and brings joy of exploration and discovery.

3rd day: study visit to neighbourhood pre-schools – what is Roboaed (Robot garden), a playful and age-appropriate learning environment. How teachers can support children in developing STEAM skills by providing them with a variety of opportunities and materials in the playroom. Through hands-on activities, children learn more.

4th day: Seminar and discussion – the best learning environment – how to create, what is most important - the process or the result. Summary of all LTTA, discussions and reflections.

Expected results:

- the teachers have gotten new knowledge and ideas, how to support children creativity and development through the integration of the principles of STEAM learning.
- a STEAM teacher will become an example for others by directing children to develop their abilities through discovery, backed by curiosity and a desire to learn.
- an environment is created that nurtures children's creativity and thirst for knowledge.

Along the visiting partners the teaching staff and administration of the hosting partner will be involved in the preparation and organising the activity. Learning activities will be coordinated with the school's day-to-day curriculum, a timetable will be drawn up for teachers to take part in the project activities without disturbing the learning process.

Does this activity combine physical mobility with virtual exchanges through eTwinning?

No

How is participation in this activity going to benefit the involved participants?

- 1) Summarized knowledge of Estonian educational system to meet common goal – to ensure high quality early childhood and care in particular STE(A)M and outdoor teaching. This knowledge will be used in elaborating common method which will be aimed to use in all countries and pre-school institution where it is relevant;
- 2) Have gotten practical experience in pre-school teaching process in Estonia. The gained experience will be used in everyday teaching process in home countries and will be shared with other teachers at home institution;
- 3) Have developed new teaching approaches and methods which will contribute in developing common method;
- 4) Elaborated dissemination materials to spread other stakeholders and used in dissemination events, as well published in internet resources, project open platform;
- 5) Strengthened cooperation of parents and its involvement of children education and which will lead to increased basic competencies of the children;
- 6) Improved knowledge of English and communication skills of ECEC pedagogical staff.

Summary of Groups of Participants

In the following table, please define the groups of participants who will require funding to participate in this activity. Participants who do not require funding (for example local participants) do not need to be specified in this part.

| ID | Sending Organisation | Distance Band | Duration (days) | No. of Participants | No. of Accompanying Persons | Grant |
|----|---|---------------|-----------------|---------------------|-----------------------------|-----------------|
| 1 | Rigas 224. pirmsskolas izglitibas iestade(E10244580, Latvia) | 100-499 km | 6 | 4 | 0 | 3.264,00 EUR |
| 2 | Vrije gesubsidieerde kleuterschool de kleuterark(E10174058, Belgium) | 500-1999 km | 6 | 4 | 0 | 3.644,00 EUR |
| 3 | EI SOL DE PORTOCARRERO(E10113076, Spain) | 3000-3999 km | 6 | 4 | 0 | 4.664,00 EUR |
| 4 | 4th Kindergarden of Agios Nikolaos (4o Νηπιαγωγείο Αγίου Νικολάου)(E10246710, Greece) | 2000-2999 km | 6 | 4 | 0 | 3.984,00 EUR |
| 5 | kindergarten 8 "Bodra smyana"(E10080547, Bulgaria) | 500-1999 km | 6 | 4 | 0 | 3.644,00 EUR |

Group of Participants (1, C6 (Children learning environment))

To request funds for participants in this group, please complete the information below.

Please note that there are two categories of persons who can be funded: people directly taking part in the planned activity (always referred to as participants) and accompanying persons. Accompanying persons include teachers or other staff travelling together with pupils, as well as assistants supporting participants with special needs.

Grant rates for Individual Support are different for participants and accompanying persons. Therefore, you need to specify the requested duration for Individual Support separately for the two categories of persons. At the same time, grants for travel are the same for participants and accompanying persons. Therefore, for travel you should add together all persons requiring a grant.

Finally, please be aware that in case later on you decide to modify the information about the activity (e.g. its duration or number of participants), the modification will not be automatically reflected for the different groups of participants and different budget items. Therefore, please make sure that all budget requests are correct before submitting your application.

| Sending Organisation | Country of Venue |
|--|------------------|
| Rigas 224. pirmsskolas izglitibas iestade / Latvia | Estonia |

| No. of Participants | No. of Accompanying Persons | Total No. of Participants and accompanying persons |
|---------------------|-----------------------------|--|
| 4 | 0 | 4 |

Group of Participants - Budget

Individual Support

Please note that additional individual support for up to two travel days may be requested if the participants are required to travel on the day before or after the activity.

| No. of Participants | Duration per Participant (days) | Grant per Participant | Total (for Participants) |
|---------------------|---------------------------------|-----------------------|--------------------------|
| 4 | 6 | 636,00 EUR | 2.544,00 EUR |

| No. of Accompanying Persons | Duration per Accompanying Person (days) | Grant per Accompanying Person | Total (for Accompanying Persons) |
|-----------------------------|---|-------------------------------|----------------------------------|
| 0 | 0 | 0,00 EUR | 0,00 EUR |

| Total Individual Support Grant |
|--------------------------------|
| 2.544,00 EUR |

Travel

| No. of Persons | Distance band | Grant per Participant | Total Travel Grant |
|----------------|---------------|-----------------------|--------------------|
| 4 | 100 - 499 km | 180 | 720,00 EUR |

Exceptional Costs for Expensive Travel

Request Exceptional Costs for Expensive Travel

Group of Participants (2, C6 (Children learning environment))

To request funds for participants in this group, please complete the information below.

Please note that there are two categories of persons who can be funded: people directly taking part in the planned activity (always referred to as participants) and accompanying persons. Accompanying persons include teachers or other staff travelling together with pupils, as well as assistants supporting participants with special needs.

Grant rates for Individual Support are different for participants and accompanying persons. Therefore, you need to specify the requested duration for Individual Support separately for the two categories of persons. At the same time, grants for travel are the

same for participants and accompanying persons. Therefore, for travel you should add together all persons requiring a grant.

Finally, please be aware that in case later on you decide to modify the information about the activity (e.g. its duration or number of participants), the modification will not be automatically reflected for the different groups of participants and different budget items. Therefore, please make sure that all budget requests are correct before submitting your application.

| Sending Organisation | | Country of Venue |
|--|-----------------------------|--|
| Vrije gesubsidieerde kleuterschool de kleuterark / Belgium | | Estonia |
| No. of Participants | No. of Accompanying Persons | Total No. of Participants and accompanying persons |
| 4 | 0 | 4 |

Group of Participants - Budget

Individual Support

Please note that additional individual support for up to two travel days may be requested if the participants are required to travel on the day before or after the activity.

| No. of Participants | Duration per Participant (days) | Grant per Participant | Total (for Participants) |
|---------------------|---------------------------------|-----------------------|--------------------------|
| 4 | 6 | 636,00 EUR | 2.544,00 EUR |

| No. of Accompanying Persons | Duration per Accompanying Person (days) | Grant per Accompanying Person | Total (for Accompanying Persons) |
|-----------------------------|---|-------------------------------|----------------------------------|
| 0 | 0 | 0,00 EUR | 0,00 EUR |

| Total Individual Support Grant |
|--------------------------------|
| 2.544,00 EUR |

Travel

| No. of Persons | Distance band | Grant per Participant | Total Travel Grant |
|----------------|---------------|-----------------------|--------------------|
| 4 | 500 - 1999 km | 275 | 1.100,00 EUR |

Exceptional Costs for Expensive Travel

Request Exceptional Costs for Expensive Travel

Group of Participants (3, C6 (Children learning environment))

To request funds for participants in this group, please complete the information below.

Please note that there are two categories of persons who can be funded: people directly taking part in the planned activity (always referred to as participants) and accompanying persons. Accompanying persons include teachers or other staff travelling together with pupils, as well as assistants supporting participants with special needs.

Grant rates for Individual Support are different for participants and accompanying persons. Therefore, you need to specify the requested duration for Individual Support separately for the two categories of persons. At the same time, grants for travel are the same for participants and accompanying persons. Therefore, for travel you should add together all persons requiring a grant.

Finally, please be aware that in case later on you decide to modify the information about the activity (e.g. its duration or number of participants), the modification will not be automatically reflected for the different groups of participants and different budget items. Therefore, please make sure that all budget requests are correct before submitting your application.

| Sending Organisation | Country of Venue |
|--------------------------------|------------------|
| EI SOL DE PORTOCARRERO / Spain | Estonia |

| No. of Participants | No. of Accompanying Persons | Total No. of Participants and accompanying persons |
|---------------------|-----------------------------|--|
| 4 | 0 | 4 |

Group of Participants - Budget

Individual Support

Please note that additional individual support for up to two travel days may be requested if the participants are required to travel on the day before or after the activity.

| No. of Participants | Duration per Participant (days) | Grant per Participant | Total (for Participants) |
|---------------------|---------------------------------|-----------------------|--------------------------|
| 4 | 6 | 636,00 EUR | 2.544,00 EUR |

| No. of Accompanying Persons | Duration per Accompanying Person (days) | Grant per Accompanying Person | Total (for Accompanying Persons) |
|-----------------------------|---|-------------------------------|----------------------------------|
| 0 | 0 | 0,00 EUR | 0,00 EUR |

| Total Individual Support Grant |
|--------------------------------|
| 2.544,00 EUR |

Travel

| No. of Persons | Distance band | Grant per Participant | Total Travel Grant |
|----------------|----------------|-----------------------|--------------------|
| 4 | 3000 - 3999 km | 530 | 2.120,00 EUR |

Exceptional Costs for Expensive Travel

Request Exceptional Costs for Expensive Travel

Group of Participants (4, C6 (Children learning environment))

To request funds for participants in this group, please complete the information below.

Please note that there are two categories of persons who can be funded: people directly taking part in the planned activity (always referred to as participants) and accompanying persons. Accompanying persons include teachers or other staff travelling together with pupils, as well as assistants supporting participants with special needs.

Grant rates for Individual Support are different for participants and accompanying persons. Therefore, you need to specify the requested duration for Individual Support separately for the two categories of persons. At the same time, grants for travel are the

same for participants and accompanying persons. Therefore, for travel you should add together all persons requiring a grant.

Finally, please be aware that in case later on you decide to modify the information about the activity (e.g. its duration or number of participants), the modification will not be automatically reflected for the different groups of participants and different budget items. Therefore, please make sure that all budget requests are correct before submitting your application.

| | | |
|---|-----------------------------|--|
| Sending Organisation | | Country of Venue |
| 4th Kindergarden of Agios Nikolaos (4ο Νηπιαγωγείο Αγίου Νικολάου) / Greece | | Estonia |
| No. of Participants | No. of Accompanying Persons | Total No. of Participants and accompanying persons |
| 4 | 0 | 4 |

Group of Participants - Budget

Individual Support

Please note that additional individual support for up to two travel days may be requested if the participants are required to travel on the day before or after the activity.

| No. of Participants | Duration per Participant (days) | Grant per Participant | Total (for Participants) |
|---------------------|---------------------------------|-----------------------|--------------------------|
| 4 | 6 | 636,00 EUR | 2.544,00 EUR |

| No. of Accompanying Persons | Duration per Accompanying Person (days) | Grant per Accompanying Person | Total (for Accompanying Persons) |
|-----------------------------|---|-------------------------------|----------------------------------|
| 0 | 0 | 0,00 EUR | 0,00 EUR |

| Total Individual Support Grant |
|--------------------------------|
| 2.544,00 EUR |

Travel

| No. of Persons | Distance band | Grant per Participant | Total Travel Grant |
|----------------|----------------|-----------------------|--------------------|
| 4 | 2000 - 2999 km | 360 | 1.440,00 EUR |

Exceptional Costs for Expensive Travel

Request Exceptional Costs for Expensive Travel

Group of Participants (5, C6 (Children learning environment))

To request funds for participants in this group, please complete the information below.

Please note that there are two categories of persons who can be funded: people directly taking part in the planned activity (always referred to as participants) and accompanying persons. Accompanying persons include teachers or other staff travelling together with pupils, as well as assistants supporting participants with special needs.

Grant rates for Individual Support are different for participants and accompanying persons. Therefore, you need to specify the requested duration for Individual Support separately for the two categories of persons. At the same time, grants for travel are the same for participants and accompanying persons. Therefore, for travel you should add together all persons requiring a grant.

Finally, please be aware that in case later on you decide to modify the information about the activity (e.g. its duration or number of participants), the modification will not be automatically reflected for the different groups of participants and different budget items. Therefore, please make sure that all budget requests are correct before submitting your application.

| Sending Organisation | Country of Venue |
|--|------------------|
| kindergarten 8 "Bodra smyana" / Bulgaria | Estonia |

| No. of Participants | No. of Accompanying Persons | Total No. of Participants and accompanying persons |
|---------------------|-----------------------------|--|
| 4 | 0 | 4 |

Group of Participants - Budget

Individual Support

Please note that additional individual support for up to two travel days may be requested if the participants are required to travel on the day before or after the activity.

| No. of Participants | Duration per Participant (days) | Grant per Participant | Total (for Participants) |
|---------------------|---------------------------------|-----------------------|--------------------------|
| 4 | 6 | 636,00 EUR | 2.544,00 EUR |

| No. of Accompanying Persons | Duration per Accompanying Person (days) | Grant per Accompanying Person | Total (for Accompanying Persons) |
|-----------------------------|---|-------------------------------|----------------------------------|
| 0 | 0 | 0,00 EUR | 0,00 EUR |

| Total Individual Support Grant |
|--------------------------------|
| 2.544,00 EUR |

Travel

| No. of Persons | Distance band | Grant per Participant | Total Travel Grant |
|----------------|---------------|-----------------------|--------------------|
| 4 | 500 - 1999 km | 275 | 1.100,00 EUR |

Exceptional Costs for Expensive Travel

Request Exceptional Costs for Expensive Travel

Activity Budget

| Budget Items | Grant |
|--------------------|----------------------|
| Travel | 6.480,00 EUR |
| Individual Support | 12.720,00 EUR |
| Total Grant | 19.200,00 EUR |

Special Costs

In this section, you may request budget for types of expenses that are funded based on their actual cost. For more detailed information on what can be supported, please consult the Programme Guide or request advice from your National Agency.

Special Needs Support

| Id | Organisation | Country of the Organisation | No. of Participants With Special Needs | Description and Justification | Requested Grant |
|--------------|---------------------|------------------------------------|---|--------------------------------------|------------------------|
| Total | | | | | 0,00 EUR |

Exceptional Costs

| Id | Organisation | Country of the Organisation | Description and Justification | Requested Grant (75%) |
|--------------|---------------------|------------------------------------|--------------------------------------|------------------------------|
| Total | | | | 0,00 EUR |

Follow-up

How are you going to assess if the project's objectives have been met?

The assessment of the Project objectives will be organized in short term and long term.

The short term assessment will be made by observation of children, teachers survey before and after the project implementation, statistics of used internet resources – visitors number of project profile in Face book, partners web pages, number of teachers involved in project activities, number of parents having received information and involved in seminars.

Long term measurement will be assessment of children basic competences and level of knowledge, statistic data of countries on students' performance in STE(A)M subjects.

The impact will be measured in the beginning of the project using a questionnaire for teachers and parents about STE(A)M methods and outdoor learning and difficulties teachers faces. The measurement will take place again after the 12th month and at the end of a project.

After every LTT activity all participants will be asked to fill in an evaluation document. Providing answers to the questions they will evaluate the process, the content and the organization and also themselves. At planning LTTA all previous activities will be discussed and activities can be adjusted to the needs of the participants.

The coordinators of each partner organization will also look at quantitative indicators and regularly monitor their execution.

Quantitative indicators are:

- 12 project WG meetings before and after each LTTA (online);
- 6 LTT activities;
- Total 120 participants have participated at LTTA;
- 6 local events took place at every country.

Minutes, invitations, e-mails, articles, presentations, participants' lists, photos, videos, didactic materials, etc. will be collected during project lifetime.

Administrative evaluation and Content evaluation will take place 2 times – in the middle of the Project and before the end of the project.

Sources of administrative evaluation will be agendas of LTT activities, lists of participants, certificates, travel documentation and other accountancy documentation and financial reports.

Content evaluation:

Evaluation of LTT activities will be ensured by teachers' reports after each activity; questionnaire of teachers before the project activities and in the end of project.

Evaluation of teachers capacity will be ensured by self-assessment and reports of teachers.

The teachers will update theoretical knowledge on STE(A)M teaching methods and will make a description of current situation at each institution. The teachers will improve knowledge of English as well.

Observation forms and interviews with the parents about methods of STE(A)M and outdoor teaching will be analysed and reported to identify to what extent the project objectives and results have been achieved.

Evaluation of information and dissemination events will be carried out by number of press releases distributed, articles published, number of followers in social networks, list of participants of dissemination events.

How will the participation in this project contribute to the development of the involved schools in the long-term? Do you have plans to continue using the results of the project or continue to implement some of the activities after the project's end?

The project will increase STE(A)M competences using outdoor teaching of pre-primary education for children by improved availability of teaching tools as well as strengthen capacity of pre-school teachers and capacity of the institutions on international cooperation. The project is seen by partners as one of the steps towards better understanding of importance of STE(A)M subjects in the future of children and helping to rise their performance.

The participating institutions:

- Have strengthened their international ECEC network and have established sustainable cross-border European cooperation.
- Have raised their capacity in international project development and implementation.
- Have got more qualified, experienced and motivated teaching staff.
- Will use tested and approved methods and new approaches in the educational plans and activities.
- Will have a potential and experience to generate a follow-up project to continue working towards the outlined objectives.
- More positive attitude towards the European projects and the EU values.
- Increased quality of education in Europe.

Pedagogical staff (teachers, assistants):

- Have obtained international experience in cooperation, learning from each other and sharing, possibility as well to continue communicate and cooperate in future.
- Have acquired holistic and age appropriate new methods that will be used in everyday teaching process.
- Have better understanding of practices and systems in education across countries.
- Have increased motivation and satisfaction in daily work, good practices and new methods are integrated into daily teaching process.

All participants will use the acquired results of the Project at the daily educational process LV will use Experimental Room, outdoor learning activities using urban space, it is planned that 1/3 of learning process will be organized outside. EE are going to integrate STEM into curriculum. BG will develop a new school strategy that will include STEAM-based activities, included in annual plan. ES will continue to use open spaces; children can experiment with STE(A)M and turn the outdoor space of the school into an educational space. In EL the educational process will be improved by new methods and new international experience. In BE the project will serve as a learning track for all the participants of the school, schoolboard, principal, teachers, assistants, children and parents.

The accumulated experience will help to build a wider network that will continue cooperation also after the project. In case of successful project implementation, the partners are likely to generate a follow-up project application to continue the working towards the outlined objectives.

The resources to ensure maintenance of the project results will be planned in the partner institutions strategic plans and budgets.

Please describe your plans for dissemination and use of project results.

- How will you make the results of your project known within your partnership, in your local communities and in the wider public? Who are the main target groups you would like to share your results with?
- Are there other groups or organisations that will benefit from your project? Please explain how.

The project considers that the dissemination is one of the most important parts of the project.

Main target group

- pedagogical staff (teachers, assistants, administration).

The other groups

- researchers, students, educational establishments in partner countries.

- children and its parents.

- stakeholders and decision makers: education boards of municipalities and state institutions dealing with education, deputies of local municipalities, national representatives in the EU Parliament.

- the general public in partner countries and in Europe: all who have interest in issues concerning ECEC, STE(A)M, outdoor learning.

The project is planning to carry out such dissemination activities:

- Separate sections at partner organizations home pages - will contain basic information in partners' languages, the most relevant content will be translated into English;

- Creation of the Project profile at social network Face book - with short information about every project activity, photos;

- Project open platform – e-Twinning - to share all the materials gathered and produced within the project. It will be open to all, also after the end of the project. It will contain materials from LTT activities;

- Information stands at partner organizations - a board or TV display, banner, corners with projects news, pictures;

- Erasmus+ Project Results platform;

- Press releases (basic information about the project), articles (gained experience and results), teachers' reports, diaries;

- Dissemination events at local level will take place in 22-23rd month of the project in each partner country. Seminars and open lessons for local and regional stakeholders – pre-schools, teachers, students, researchers and anyone interested;

- Information activities to families.

The information will be delivered using such channels:

LV:

Professional organizations in Latvia:

Pre-primary schools in Riga and Latvia, Board of Directors of Pre-primary schools in Riga, Education, Culture and Sports department of Riga City Council, Education and Information Services of Riga City.

The annual national wide pre-schools teachers conference on competence education issues in 2022 in Riga.

BE:

Digital Newsletter for parents.

6 schools in our community, principals of kindergartens of East Flanders, the pedagogical bureau of a region of Flanders, School board.

EL:

Local and regional educational bodies,

Publications in the local media,

Open events, cross-school actions.

BG:

Publication of articles and project information in the local press.

The national conference on pre-school education.

EE:

District teachers and students of Tallinn University, involving parents;
Project information day for local teachers.

ES:

Schools in the area, Local Board of Education and Community, associations and institutions of education in region of Almería, El Ejido y Almería faculty center.

Facebook of the Association of Fathers and Mothers.

Publication at local press (Ideal and Voz de Almería newspaper).

Annexes

The maximum size of a file is 15 MB and the maximum total size is 100 MB.

Please download the Declaration on Honour, print it, have it signed by the legal representative and attach.

| File Name | File Size (KB) |
|---------------------------|----------------|
| Declaration of honour.pdf | 2,595 |

Please attach any other relevant documents.

If you have any additional questions, please contact your National Agency. You can find their contact details

| File Name | File Size (KB) |
|------------------------|----------------|
| Total Size (KB) | 2,595 |

Checklist

Before submitting your application form to the National Agency, please make sure that:

- It fulfils the eligibility criteria listed in the Programme Guide.
- All relevant fields in the application form have been completed.
- You have chosen the correct National Agency of the country in which your organisation is established. Currently selected NA is: LV01 Valsts izglītības attīstības aģentūra (State Education Development Agency)

Please also keep in mind the following:

- Only the coordinating school needs to submit the application to its National Agency. Partner schools need to be listed in this application and must not submit the same application to their own National Agencies. If similar or identical applications are submitted by different schools to different National Agencies, all applications may be rejected.
- Only schools are eligible to participate in School Exchange Partnerships. Depending on the country where the school is registered, a specific definition of eligible schools applies. The definition or a list of eligible schools is published on the website of each National Agency. Before submitting your application, make sure that all participating schools are eligible in their respective countries.
- The documents proving the legal status of the applicant and each partner must be uploaded in the Erasmus and European Solidarity Corps platform (for more details, see Part C of the Programme Guide - 'Information for applicants').

Data Protection Notice

PROTECTION OF PERSONAL DATA

The application form will be processed electronically. All personal data (such as names, addresses, CVs, etc.) will be processed pursuant to Regulation (EC) No 45/2001 on the protection of individuals with regard to the processing of personal data by the EU institutions and bodies and on the free movement of such data. Any personal data requested will only be used for the intended purpose, i.e. the processing of your application in accordance with the specifications of the call for proposals, the management of the administrative and financial aspects of the project if eligible and the dissemination of results through appropriate Erasmus+ IT tools. For the latter, as regards the details of the projects' contact persons, an unambiguous consent will be requested.

For the full description of the collected personal data, the purpose of the collection and the description of the processing, please refer to the Specific Privacy Statement (see link below) associated with this form. http://ec.europa.eu/programmes/erasmus-plus/documents/eplu-link-eforms-privacy_en.htm

- I agree with the Specific Privacy Statement on Data Protection

Submission History

If you have submitted more than one version of your application form, you can use this section to keep track of your work.
